SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MOTI RAM BABU RAM GOVERNMENT POST GRADUATE COLLEGE

BHOTIA PARAW, NAINITAL ROAD
263139
www.mbgpgcollege.org

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Moti Ram Babu Ram Government Post Graduate College is a constituent college of Kumaun University, Nainital. Established in the year 1960 by the two luminaries whose name gets a mention in its nomenclature, the college has a rich past to scaffold its vision, virtues, objectives and mission. Moti Ram Babu Ram Govt. P.G. College, Haldwani (Nainital) is a leading institution of higher education in the Kumaun region. The college is located in the foothills of the Shivaliks and upholds the largest catchment area of the State of Uttarakhand, feeding more than 50 intermediate colleges of this area in Nainital district. The College was established on 25th July 1960 as a private institution run by the Management of Moti Ram Babu Ram Education Trust and was affiliated with the Agra University till 1973.

Later on, with the establishment of Kumaon University, Nainital in 1973, it was affiliated to kumaun University. It was provincialized by the Govt. of U.P. in 1982 in public interest. The college is situated at Bhotia Parao, Nainital Road, Haldwani (Nainital).

- It was started with few subjects of Arts faculty in 1960 while B.Sc. with Physics, Maths, and Chemistry was started in 1963.
- Post Graduation in Maths was started in 1970. B.Ed. classes were started in 1973.
- After provincialization, U.G. and P.G. in Commerce were also started in 1985 & 1993 respectively.
- For Vocational/ Professional Courses, study centers of IGNOU & UOU were established in 1987 & 2010 respectively.
- Professional Courses in Yoga, Interior & Exterior Decoration, and Biotechnology Courses were started in 2004-05 under self-financial mode.
- In order to bring qualitative and applied reforms in Higher Education, the College was recognized as Model College in 2004-05.
- At present, College has 04 faculties namely Arts, Science, Commerce, & Education.
- There are 20 departments at Undergraduate level.

The institution is recognized under section 2(f) & 12 (B) of UGC Act, 1956 and the College is receiving development grants regularly from UGC since July 1966.

Vision

The vision of the institution is creating the institution as the nodal center of learning and research where an overall development of personality, sense of morality, and value education may be inculcated among the students.

Mission

The mission of the institution is creating the college as an academic center of Higher Education of National and International standards and infusing among the youths an insight, a combination of traditional knowledge

and modern technology besides inculcating in them higher moral and ethical values. Also preparing the students academically, socially, psychologically, and spiritually to face global challenges. Implementation of best practices of National and International progress in education. The College works in missionary mode to provide the best academic atmosphere to students, to make them professionally competent, where they could attain the highest standards of education besides their personality development. The College works hard to make them ideal citizens for the country and society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Campus –
    - Located in the heart of the city
    - Well establish campus facilities and infrastructure
    - Environment-friendly
- High-quality academic programmes and well-qualified and dedicated faculty for student welfare
- Maintaining the caring, supportive and nurturing learning environment by dedicated and knowledgeable faculty and staff.
- Strong commitment to community service, social justice, empowerment of women
- Disbursed scholarships to students from SC/ST/ and OBC
- Good Laboratory and library facilities
- An extremely condusive and supportive atmosphere to enhance sportive potential of the students is created and maintained within the institute.
- Associations of the departments indulge in activities for helping in improving students' writing and oratorical skills.
- CTE- A centre for teacher education has been established in the college premises wherein through different activities like workshops, lectures and training, young teachers are given exposure to newly invited techniques and methods of teaching.
- The wall of valour (shaurya Deewar)- The institution has formed a wall of volour in the college premises to acknowledge and honour the war heroes who have instilled the values of courage, pride and freedom in the young minds by sacrificing their lives for the cause of safety and security of our nation. Their photos along with their brief bio-data and feats have occupied a pride of place within the college campus.

Institutional Weakness

- The limited number of job oriented Certificate Courses
- Slow progress in identifying funding agencies for research projects
- Less number of high speed internet connections.
- For some of sports activities like hockey, football etc our college playground is not sufficient.
- Hostel and Cafeteria facilities is not available in our college.
- Transfer of faculty members from one College to another in compliance to state policy.
- A lack of parking space within campus.

Institutional Opportunity

- Students can be effectively molded to learn new things along with studies and young, energetic and dynamic faculty also get motivated to learn new techniques for teaching and learning.
- Remedial classes for SC/ST and academically poor students are available within the campus but needs improvement.
- Students' strength is a strong opportunity.
- Industries and employable assets are available in nearby places like Rudrapur, Sitarganj, etc.
- Faculty members are keeping themselves updated with the latest developments in their subjects through attending and participating in National, International conferences and seminars.

Institutional Challenge

- Drop-out rate in First year is very high.
- Insufficient staff to conduct various extra activities even for semester exams and semester system.
- Students' Chronic absenteeism from the classes remains a constant problem.
- Aptitude of the students for quality research needs to be improved.
- Difficulties to get funding from higher education/agencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Heads of different departments of the institution attend various statutory bodies such as Executive Council, Academic Council, Examination Committee from time to time, whereas faculty members also provide valuable suggestions through personal interaction with leading members of Board of Studies. Feedback on syllabus, session, examination schedule etc. are taken from students and faculty members from time to time and conveyed to the affiliating Kumaun University, Nainital. The curriculum is adopted in such a way so as to provide access to disadvantaged students who are differently abled, poor and coming from backward rural backgrounds, thus giving equal opportunities to educate and empower themselves, provides opportunities for self-empowerment along with the development of community and nation, also makes aware the students and society at large of the need of ecology and environment through the compulsory courses on environmental studies and NSS comps at graduate level, makes the students value-oriented and encourage the use of ICT techniques. The institution has range of courses to offer, e.g., B.A., B.Com., B.Sc. , B.Ed., B.Sc. (Biotechnology), M.A., M.Com., M.Sc., Research in all faculties, P.G. course in Yoga and Diploma in Interior & Exterior Decoration. Besides these courses the students have option to do various Certificate/Diploma/Degree and P.G. courses of Uttarakhand Open University and IGNOU through distant education mode. The College is of the strong view that cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are important and crucial to be imparted to the students to sensitize about their Societal Commitment and accountability. Some chapters relating to Gender Sensitization, Human Rights, Human Values etc. are prescribed in the syllabus of Sociology, Education and Political Science. The regular classes has ensured to conduct at the institution. To supplement this, the institute conducts several awareness sessions and related activities. The cross cutting issues-mentioned above such as Gender, Human Rights, Human Values etc. are put on to the surface by organizing essay, debate, lecture

competitions etc. through extra-curricular activities with the help of N.S.S., Department Councils (Arts/Science/Commerce), and Cultural Councils, etc.

Teaching-learning and Evaluation

In beginning of the session, the senior faculty members under the guidance of the principal chalk out the academic calendar, teaching plan, faculty-wise time table, evaluation blue print keeping in view the academic schedule of the university. Academic Calendar and Schedule for regular, practical classes, environment science classes etc. are prepared in advance at the beginning of the academic session and strict adherence to the calendar is ascertained. The faculty members use various teaching-learning methods as per need of the lecture viz. traditional class-room lecture method, teaching through questioning, quiz, chart/poster presentations, mock lecture by students. Class-room seminars, symposia and assignments are other methods used to diversify students' thought process.

Every effort is made to make the learning student-centric and to make them more scientific and analytic. Student centric methods like experiential learning, participative learning and problem solving methodologies are definitely used according to the needs of the students.

The institution also tries to provide innovative methods for enriching the learning experience. These innovative methods include project-based methods, experimental methods, case-studies, field survey, special lectures, group learning etc. The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, organizing exhibitions as well as presenting papers. For enhancing the innovative aptitude and creativity of the teachers and the students in teaching-learning process, this institution M.B. Govt. P.G. College has organized Seminars and Workshops.

Earlier, there was annual system in which students appeared only once for examination and the marks obtained were only means to assess the performance of the student. But now there is reform in evaluation process. Now the students have to go through Continuous Internal Evaluation (CIS). Presently, there is semester system at Graduation and Post Graduation Level. The examination process has been divided into two parts-Internal Examination and External Examination. This Continuous Internal Evaluation coupled with the external exams has proved to be immensely beneficial for both the teachers and the students. The College prepares its own academic calendar conforming to affiliating University's academic calendar and carrying out effective planning strictly sticking to it throughout the year.

Research, Innovations and Extension

The institution has definitely tried to create an ecosystem for innovations by bringing about many initiatives for creation and transfer of knowledge. Significant innovations in teaching, learning and evaluation have been introduced by different departments and their respective faculty members of the institution through preparatory assignments, practical(s), group discussions, quizzes, poster/chart presentations, preparation of modals, class tests, demonstrations of yogic asanas and other activities by yoga trainees, department level symposia and seminars, guest lectures, ICT based lectures, institutional visits, field surveys, field visits/ excursions, awareness camps, etc. which have helped in developing the students' skills. For developing innovative mind set of the students, the teachers also need to cope up with the way of the modern world.

The bodies of the institution namely N.S.S., Red Ribbon Club within N.S.S. and Rowers & Rangers are playing

very commendable role in extension activities in the neighborhood community for instilling vital morals in all students in terms of impact and sensitizing students to social issues like the importance of cleanliness, the protection of environment, the issue of gender equality, aids awareness, and holistic development like improvement in mental and physical strength for the last five years since 2013.

Rovers & Rangers body of the institution has been contributing to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national and international communities.

Infrastructure and Learning Resources

The institution has always taken care of providing facilities to the teachers and students for teaching-learning process. As a result, the institution has adequate number of fully-furnished class rooms, air-conditioned seminar halls, computer centre and well-equipped laboratories. The College has always taken it as a challenge to keep providing facilities, coping up with the requirements of modern world, to more than 13,000 admitted students for smooth functioning of teaching-learning process.

 The College provides adequate facilities for sports, games, gymnasium, yoga centre, etc. and cultural activities in best possible way. There is more than 3 acre built up area out of total 05 acre campus area. The playground has sports facilities for outdoor games like Volley ball, Hand Ball, kho-kho, kabaddi, Cricket (cemented pitch for only net practice), athletics related events like long jump, high jump, discus throw, shot put, javelin throw, etc. and indoor games like badminton, table tennis, carom, chess, etc. The institution has always taken care of providing facilities to the teachers and students for teaching-learning process. As a result, the institution has adequate number of fully-furnished class rooms, air-conditioned seminar halls, computer centre and well-equipped laboratories. The College has always taken it as a challenge to keep providing facilities, coping up with the requirements of modern world, to more than 13,000 admitted students for smooth functioning of teaching-learning process. That's why, the College not only keeps trying to build new infrastructure but maintain, renovate and augment the existing ones. The institution provides IT facilities to the students and teachers who are utilizing these resources getting immensely benefited. The College keeps updating IT facilities for the benefit of the concerned ones. The College got internet connectivity under NME (Network Management Ethernet) scheme for the first time in 2010. The things have drastically changed in this regard since NAAC Peer Team's last visit in the month of March, 2013. Since then, the college has procured many computers and LCD projectors equipped with audio visual aids.

The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics.

Student Support and Progression

The College has constituted "College Development Committee", "Purchase Committee", "Library Advisory Committee", "Instrument Maintenance and Networking Committee", and "Cleanliness, Drinking Water Committee" which are accountable for beatification, development and maintenance of College infrastructure.

Presently multi-purpose auditorium is under construction with the allocated budget of 05 Crores. By the time NAAC PEER TEAM visits the institution; hopefully, it will be fully-functional carrying out academic and cultural activities, fulfilling the aspirations of its stakeholders. The college has Student Council having mainly

06 office bearers which are elected, as the title suggests, from students, following the constitution as laid down by Kumaun University and strictly adhering to the recommendations of Lyngdoh Committee. Presently, office bearers of the Student Council include President, Vice President representing both Girls and Boys, Secretary, Joint Secretary, treasurer along with representatives of all faculties, e.g., Arts, Commerce and Science. The student council is expected to be working as a link between college authority and students, give expression to students' constructive aspirations, help them by sorting out their problems, give suggestions and extend support for the betterment of the college**.**

Governance, Leadership and Management

The emblem of the college speaks volumes for itself as the Sanskrit phrase *'swakarm niratah siddhi* 'translates into English as- 'Persistence yields to success'. The illustrations of hills and habitat within the emblem are manifestations of a pristine natural bounty of the college and a rich natural diversity of the state . The vision of the college as depicted earlier is to develop itself as a nodal centre of higher education and research where an overall development of personality, sense of morality, and value education may be inculcated among the students.

 The mission of the college is to meet quality levels of National and International standards and infusing among the students an insight which can be cultivated as a result of a combination of traditional knowledge and modern technology besides inculcating in them higher moral and ethical values.

Thus , the principal along with his concerted committee is in regular touch with the students, alumni, industrialists, employers and the parents. Meetings with elected student representatives are conducted from time to time to get update of student's issues and problems. Such meetings serve as a galore for student union post holders to come with suggestions related to infrastructure and academics.

Institutional Values and Best Practices

A Women's grievance cell within the college has been constituted under the sexual harassment of women at workplace (prevention, protection and redressal) act, 2013. Through NSS awareness camps, people in general and students in particular are made aware of issues of female feticide, dowry menace and AIDS. To facilitate girl students the college has established a girls common room which caters to the need of girl-students where they can relax, study and have informal discussions in spare time. Proper care is maintained to see the decomposition of the waste matter though segregation biodegradable and non- biodegradable matter. Biodegradable matter is then, decomposed and compost manure is created out of waste. The college can boast of being a no-polythene zone reflecting the spirit of the city which itself is a striving to be a polythene-free zone. Drinking water with RO facility is arranged in every block of the college campus. An ECO CLUB has been formed to spread awareness against dumping electronic waste all around and also about its health hazards.

The college can boast of having a clean and green campus. A tree census that is counting of old and new trees is done and any accidental /natural damage or cutting or uprooting is replaced instantly thereby maintaining the ecological balance. The college has initiated *Vriksharopana Diwas , a plantation drive* dedicated to plantation of trees .

Quality education with a multitude of courses has benefited the students living in and around the city of Haldwani. The college serves as a premier institute of higher education and has a good reputation of carrying the spirit of its emblematic words of perseverance and success into the teaching –learning process that formulates its body. In the realm of higher education, the college has stood up to its distinct place as an abode of teaching –learning, expanding the horizons of innovative practices and research, and providing a platform for the social cause which is evident in its popularity among the staff and students alike.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MOTI RAM BABU RAM GOVERNMENT POST GRADUATE COLLEGE
Address	Bhotia Paraw, Nainital Road
City	HALDWANI
State	Uttarakhand
Pin	263139
Website	www.mbgpgcollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Rekha Pandey	05946-285042	9412983162	05946-222017	principal@mbgpgcollege.org
IQAC Coordinator	B. R. Pant	05946-222225	9412958119	05946-2220170	brpant1962@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	25-07-1960

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Uttarakhand	Kumaun University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	09-03-1968	[View Document](#)
12B of UGC	17-06-1972	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	[View Document](#)	26-08-2015	240	NCTE got one time approval with ever lasting validity

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Bhotia Paraw, Nainital Road	Urban	5	16187.43

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Biotech	36	INTERMEDIATE	English	40	27
UG	BEd,B Ed	24	GRADUATION	English + Hindi	50	50
UG	BSc,Physics	36	INTERMEDIATE	English + Hindi	1008	752
UG	BSc,Mathematics	36	INTERMEDIATE	English + Hindi	1008	752
UG	BSc,Chemistry	36	INTERMEDIATE	English + Hindi	1220	1220
UG	BSc,Computer Science	36	INTERMEDIATE	English	44	44
UG	BA,Hindi	36	INTERMEDIATE	Hindi	550	533
UG	BA,English	36	INTERMEDIATE	English	550	535
UG	BA,Sanskrit	36	INTERMEDIATE	Hindi	320	44
UG	BA,Pol Science	36	INTERMEDIATE	English + Hindi	1200	1132
UG	BA,History	36	INTERMEDIATE	English + Hindi	1200	1000
UG	BA,Economics	36	INTERMEDIATE	English + Hindi	400	318
UG	BA,Sociology	36	INTERMEDIATE	English + Hindi	1200	1010
UG	BA,Psychology	36	INTERMEDIATE	English + Hindi	80	60
UG	BA,Home Science	36	INTERMEDIATE	English + Hindi	80	53
UG	BA,Geography	36	INTERMEDIATE	English + Hindi	320	244

UG	BA,Music	36	INTERMEDIATE	Hindi	80	36
UG	BA,Education	36	INTERMEDIATE	English + Hindi	640	476
UG	BA,Maths	36	INTERMEDIATE	English + Hindi	80	64
UG	BSc,Zoology	36	INTERMEDIATE	English + Hindi	1008	560
UG	BSc,Botany	36	INTERMEDIATE	English + Hindi	1008	560
UG	BCom,Commerce	36	INTERMEDIATE	English + Hindi	1200	889
UG	BEd,B Ed Sfs	24	GRADUATION	English + Hindi	50	50
PG	MA,Yoga	24	GRADUATION	English + Hindi	60	60
PG	MSc,Biotech	24	GRADUATION	English + Hindi	20	12
PG	MSc,Physics	24	GRADUATION	English	50	48
PG	MSc,Mathematics	24	GRADUATION	English	100	100
PG	MSc,Chemistry	24	GRADUATION	English	50	50
PG	MA,Hindi	24	GRADUATION	Hindi	88	87
PG	MA,English	24	GRADUATION	English	90	89
PG	MA,Sanskrit	24	GRADUATION	Hindi	88	24
PG	MA,Pol Science	24	GRADUATION	English + Hindi	90	89
PG	MA,History	24	GRADUATION	English + Hindi	88	77
PG	MA,Economics	24	GADUATION	English + Hindi	90	90

PG	MA,Sociology	24	GRADUATION	English + Hindi	88	88
PG	MA,Psychology	24	GRADUATION	English + Hindi	88	49
PG	MA,Home Science	24	GRADUATION	English + Hindi	66	36
PG	MA,Geography	24	GRADUATION	English + Hindi	22	22
PG	MA,Music	24	GRADUATION	English + Hindi	33	10
PG	MA,Education	24	GRADUATION	English + Hindi	55	49
PG	MA,Maths	24	GRADUATION	English	11	5
PG	MSc,Zoology	24	GRADUATION	English	50	46
PG	MSc,Botany	24	GRADUATION	English	50	50
PG	MCom,Commerce	24	GRADUATION	English + Hindi	110	99
PG Diploma recognised by statutory authority including university	PG Diploma, Yoga	12	GRADUATION	English + Hindi	60	60
PG Diploma recognised by statutory authority including university	PG Diploma, Interior And Exterior Department	12	INTERMEDIATE	English + Hindi	25	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				39				143
Recruited	0	0	0	0	21	18	0	39	27	34	0	61
Yet to Recruit				0				0				82
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				85
Recruited	49	6	0	55
Yet to Recruit				30
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	7	3	0	10
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	21	16	0	26	34	0	97
M.Phil.	0	0	0	2	1	0	0	0	0	3
PG	0	0	0	21	18	0	27	34	0	100

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	7	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	11	0	21

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	12	0	23

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	38	0	0	0	38
	Female	47	0	0	0	47
	Others	0	0	0	0	0
PG	Male	460	9	0	0	469
	Female	1408	18	0	0	1426
	Others	0	0	0	0	0
UG	Male	5372	9	0	0	5381
	Female	5512	16	0	0	5528
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	537	654	669	745
	Female	852	860	934	959
	Others	0	0	0	0
ST	Male	127	108	133	139
	Female	204	189	172	128
	Others	0	0	0	0
OBC	Male	631	540	610	505
	Female	183	398	570	508
	Others	0	0	0	0
General	Male	4325	3965	4327	5582
	Female	5899	5381	5715	5464
	Others	0	0	0	0
Others	Male	2	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		12760	12095	13130	14030

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 5

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
46	46	46	46	42

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12868	14030	13130	12095	12760

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4761	5191	4858	4475	4721

File Description	Document
Institutional data in prescribed format	[View Document]

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
9074	8603	7845	5168	4876

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
101	101	90	90	90

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
182	182	97	97	97

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 75

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1935723	2700756	4465726	1874926	1505756

Number of computers

Response: 110

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The syllabi is according to the Kumaun University, Nainital and most of the subjects and courses include the state level issues so as to cater to the need of newly emerged human resource can effectively, and build up a cohesive and conducive infrastructure for the development of Uttarakhand.

The curriculum is adopted in such a way that it provides access to disadvantaged students who are differently abled, poor and coming from backward rural backgrounds, thus giving equal opportunities to not only educate but also empower themselves, provides opportunities for self-empowerment along with the development of community and nation, makes aware the students and society at large of the need of ecological and environment al consciousness through the compulsory courses on environmental studies and NSS camps at graduate level, makes the students value-oriented. It also encourages and enables them to the use of ICT techniques.

Lectures on curriculum are regularly delivered to students through LCD projector, Overhead Projector and other new technological gadgets. The students are encouraged to join computer courses running in the college.

The Heads of different departments of the institution attend the meetings of various statutory bodies such as Executive Council, Academic Council, Examination Committee from time to time, whereas faculty members also provide valuable suggestions through personal interaction with leading members of Board of Studies. Feedback on syllabus, session, examination schedule etc. are taken from students and faculty members from time to time and conveyed to the affiliating Kumaun University, Nainital.

The institution has a range of courses/programs i.e., B.A., B.Com., B.Sc. , B.Ed., B.Sc. (Biotechnology), M.A., M.Com., M.Sc., Ph.D programmes in all departments, P.G. course in Yoga and Diploma in Interior & Exterior Decoration. Besides these courses, the college has IGNOU and UOU centers wherein students can opt for Certificate/Diploma/Degree and P.G. courses through distant education mode.

The college has implemented the curriculum designed and prescribed by Kumaun University, Nainital is well-within its gamut implemented by ensuring regular classes, run strictly in adherence to time schedule. The University's periodic revision of the syllabi with changes is inadvertently updated and implemented by the college. Efforts are being made to get maximum attendance of students in classrooms. The directorate of higher education is informed and updated of vacancies for the post of the post of teaching and non-teaching staff for better functioning of the classes.

The faculty members are exerting their best efforts by incorporating, planning and implementing a number of practices in Curricular Aspect. Since knowledge doesn't confine itself to books, its end is not to produce bookworms but enlightened and progressive individuals. Various departments of the College have planned

and implemented the programmes to promote general, transferable skills among the students through use of modern aids like LCD projectors, Excursion, Field Trips, Paper Reading, Debates, Class-room Seminars, Quiz Competitions and Chart/Poster presentations, etc.

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	2	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 137.71

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	27	26	25	24

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 20

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0.56

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
85	89	84	58	52

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The College stands for that cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics which are relevant and quintessential and thus be shared amongst students to sensitise them about their social commitment and accountability. Some chapters relating to Gender Sensitization, Human Rights, Human Values etc. are prescribed in the syllabus of Sociology, Education, Political Science, Hindi and English. The regular classes of which are ensured by the institution.

The issue related to Gender sensitization has been prescribed at Graduation and P.G. level in Sociology. The detail is as follows:

B.A. III Sociology-Paper II - Applied Sociology

Unit V:

A. Social Inequality: Caste, Class and Gender.

B. Family Disharmony: Domestic Violence, Dowry.

M.A. IV Sem. (Sociology)

Paper III - Gender and Society

Unit I Social Construction of Gender: Gender *vs.* Biology

Unit II Approaches to the Study of Women: Marxian and Feminist

Unit III The Changing Status of Women in India: Pre-Colonial, Colonial and Post-Colonial

Unit IV The Status of health and Education among Women in India

Unit V Development of Women: Economic and Political participation of women

MA ENGLISH Semester4- Paper 1

1)Post –Colonial Theory

2) Feminist Literary Theory

B.A. Political Science Semester three

Paper- Two-Introduction to Major Political Ideologies

1. Feminism

2. Environmentalism

B.A. Political Science Semester Four

Paper- Two-Indian Government and Politics

1. Issues: Caste, Class, Gender, Region in Indian Politics

Geography-SEMESTER–I-Natural Resource Management-Paper-II

Unit-IV: Management of Natural Resources:

Concept and Approaches of natural resource management, People's participation and shared decision making in natural resource management, Gender issue and livelihood issues in natural resource management; Sustainable Resource Development; Community Based Natural Resource Management.

- Environmental Science is a compulsory subject and already prescribed in the curriculum devised by the affiliating university at the graduation level in the semester 4 , hence run on a regular basis. Climate Change, biodiversity and other ecological concerns are also covered under this. Clearance of this paper is mandatory in order to earn a UG degree.
- To supplement this, the institute conducts several awareness sessions, programmes and related activities. The cross cutting issues-mentioned earlier viz., Gender, Human Rights, Ethics etc. are put on to the surface by organizing essay and debate competions, rallies and poster representations ,speech competitions etc. through extra-curricular activities with the help of N.S.S., Departmental Councils (Arts/Science/Commerce), and Cultural Councils, etc.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 0.19

1.3.3.1 Number of students undertaking field projects or internships

Response: 25

File Description	Document
Institutional data in prescribed format	[View Document]

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
URL for stakeholder feedback report	[View Document]

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document]

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.37

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
52	45	45	52	45

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 97.44

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12868	14030	13130	12095	12760

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13000	14500	13500	12800	12800

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 61.51

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3398	2984	3088	2749	2536

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Before the commencement of any given session ,a team of peers consisting of the senior faculty members under the guidance of the principal chalk out the academic calendar, teaching plan, faculty-wise time table, evaluation blue print keeping in view the academic schedule of the university. Academic Calendar and Schedule for teaching, learning by doing classes, environment science classes etc. are prepared in advance at the beginning of the academic session and strict adherence to the calendar is ascertained.

Teachers are motivated to take part in career advancement schemes like workshops, orientation programmes and refresher courses, conferences, seminars, etc. to make themselves updated with modern trends in interactive , collaborative , and independent learning. Despite scarcity of means and resources, teachers have been provided with L.C.D. Projectors, library with quality books, journals, and magazines and other modern scientific tools to use these for the benefit of the students. The faculty members use various pedagogical methods as per need of the lecture viz. traditional class-room lecture method, teaching through questioning, quiz, chart/poster presentations, mock lecture by students. Students are taught and supervised to prepare micro & macro projects in various subjects. They are also motivated to use computers for making their projects and presentation. Class-room seminars, symposia and assignments are other methods used to diversify students' thought process.

Better learners are identified based on the assessments by individual teachers, previous academic credentials and personal interviews. Initially the percentage of marks obtained by the students in their intermediate examinations is taken into consideration. The class room performance of each student is then individually noted to assess their capabilities through a wide spectrum of internal assessments, quizzes and group discussions. Through this process, the faculty accurately identifies the advanced learners. The college allows such students to attend several technical/skill based/value added workshops and national conferences which enables them to gain knowledge beyond their curriculum. The slow learners are grouped into separate sections to achieve uniformity of perception and response rates. The slow learners are given special attention by their respective teachers. SC/ST and economically weak students who are at

loss to find themselves in the main stream education are helped by the arrangement of remedial classes; such remedial classes are not merely confined to the students on the margins. Any willing student can attend these classes.

2.2.2 Student - Full time teacher ratio

Response: 127.41

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.03

2.2.3.1 Number of differently abled students on rolls

Response: 4

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Every effort is made to make the teaching-learning more student-centric which will in turn build up analytical and scientific temperament in them as individuals. Student centric methods like experiential learning, participative learning and problem solving methodologies are adeptly used according to the needs of the students. They are motivated to prepare mock lectures and presentations. Field surveys are arranged and excursions are carried out to other institutions to expose the students to the latest and the modern techniques and equipments.

Besides regular classes, students are motivated to participate in extra-curricular activities wherein quiz, painting (on given topic), essay, debate, extempore competitions, etc. are organized by department councils, N.S.S etc. They are also motivated to make maximum use of magazines, newspapers, and journals.

The institution also tries to provide innovative methods for enriching the learning experience. These innovative methods include project-based methods, experimental methods, case-studies, field survey, special lectures, group learning etc.

The students are taught to practically check the concepts that they learn theoretically in the classroom. This enhances their practical knowledge as well as tests the concepts acquired by them. The Faculty and

competent Technical Staff help the students to conduct experiments. Students are given time slots to do additional and riveting experimental work with the assistance of the highly qualified staff. The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, organizing exhibitions as well as presenting papers

Cooperative, Collaborative, Project Based and Problem Based methodologies are used to accelerate the learning process. Through these assignments that include intensive interaction and participation, students are seen to grasp concepts better and faster. The relationship between a student and a teacher strengthens through this teaching tool as the teacher includes the student in his/her teaching module. This allows the student to feel like he/she is an integral part of the class. Consequently , their participation leads to better results and motivates others to give their best shots.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 79.21

2.3.2.1 Number of teachers using ICT

Response: 80

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 127.41

2.3.3.1 Number of mentors

Response: 101

2.3.4 Innovation and creativity in teaching-learning

Response:

Faculty members are keeping themselves updated with the latest developments in their subjects through attending and participating in National, International conferences and seminars and also through participation in UGC sponsored Refresher and Orientation programmes of the concerned subjects . The faculty members share their knowledge and exposure to their students who are thus better equipped and enriched by their teaching.

For enhancing the innovative aptitude and creativity of the teachers and the students in teaching-learning process, this institution M.B. Govt. P.G. College has organized Seminars and Workshops from time to

time. The teachers and the students of not only this college but that of other Colleges and Universities also got immensely benefitted by these Seminars and Workshops.

T**he importance of e-learning is now a given fact. Hence,** the College in collaboration with Department of higher Education, Govt. of Uttarakhand organized 02 Days International Seminar on "Role of e-Learning in Quality Education" during Feb. 22-23, 2015. The Seminar provided ample opportunity particularly to the students to understand that affordable e-learning solutions exist for both computers and internet; it only takes a good e-learning tool for education to be facilitated from virtually anywhere. In modern world, they cannot remain dependent on only conventional Class-room teaching-learning process. The role of teacher has shifted from being a sage on the stage to the guide by the side. Intellectual Property Rights Cell of the institution organized National Workshop on "Building Awareness on Intellectual Property Rights in Higher Education" on April 04, 2016. The institution also organized 07 Days National Workshop on "Developing Synergy between Information Communications Technology & Academics" during March 25-31, 2017. The institution also organizes "Research Methodology Workshop for Ph.D. Students" every year in the month of December. The duration of Workshop may vary from 01-03 weeks according to the existing situation, but one thing is for sure that it is organized once every year. The Students and the teachers gain knowledge and skill needed to effectively apply, use and manage technology while solving problems specifically related to information and communication. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics. Presently, the students and faculty are exposed to advanced level of knowledge and skills through "EDU-SAT", Internet, quality journals, magazines, and books. The College keeps trying to maintain conducive atmosphere in the campus to develop innovative aptitude and creativity in teaching-learning process.

There is a big reading room in our college which is well equipped with newspapers, magazines, competative books etc. Students during the leisure time or free period use this facility to enhance their knowledge and make aware of themselves with current events.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 77.87

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 83.74

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
85	82	78	75	75

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 14.85

2.4.3.1 Total experience of full-time teachers

Response: 1500

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 7.42

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	2	1	2

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 8.18

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	16	9	6	6

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Earlier, there was annual system in which students appeared only once for examination and the marks obtained were only means to assess the performance of the student. But now there is reform in evaluation process. Now the students have to go through Continuous Internal Evaluation (CIE). Presently, there is semester system at Graduation and Post Graduation Level. The examination process has been divided into two parts-Internal Examination and External Examination. For external examination, Students have to appear twice per year for main exam. For internal examination at the college level, the students are asked to appear for Class Test, Viva-voce, group discussion, mock lecture, presentation, quizzes etc. and submit preparatory assignments given to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students in EDU-SAT, Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality of teaching-learning. Based on these criterions, the process of internal assessment is done and the students are provided marks which are sent to the university. Through the status of attendance and class tests, performance is communicated to the students and their parents as well. The university declares the semester exam results adding the marks of Internal and External Assessment and the same are communicated to the students and their parents through University/News Paper/University Website and Mark-sheets. This Continuous Internal Evaluation has proved to be immensely beneficial for both the teachers and the students. With the help of continuous assessment, the teachers come to know the present condition regarding the performance of the student. This assessment also gives the student opportunity to introspect about his/ her present status. It motivates the student to improve their performance. Due to this continuous evaluation, the student can't skip the classes. At PG level, 25 marks of internal assessment are divided as 10 marks for class test; 10 marks for viva- voce and 05 marks for attendance to take care of the chronic absenteeism in the classrooms.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution's mechanism of internal assessment is definitely transparent and robust in terms of frequency and variety. As has already been stated that there is semester system at Graduation and Post Graduation level of which internal assessment is very crucial and integral part. For internal examination at

the college level, the students are asked to appear for variety of the tests viz. Class Test, Viva-voce, group discussion, presentation, quizzes etc. and submit preparatory assignments given to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students in EDU-SAT, Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality of teaching-learning. Based on these criterions, the process of internal assessment is done and the students are provided marks which are sent to the university by uploading the marks on the University's website. For Class test, the question papers are prepared by the respective faculty of the subject. After evaluation, the copies are shown to the students so that they can assess their performances. Preparatory assignments are also shown to the students after evaluation. The teachers make them acquainted with what needs to be improved which prove to be very useful for their preparation of External examination. In such a way, the students' performance is evaluated throughout the year with full transparency.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College has adopted semester system for all levels of all streams and subjects in which the performance of the student is evaluated on the basis of Internal Assessment and External Assessment. The Examination Committee of the College takes care of students' examination related grievances which are immediately addressed. If the student has any grievance regarding evaluation, the student/complainant can ask for the photocopy of the evaluated copy through RTI Act, 2005. This process is time-bound because the University has to respond within 30 days; otherwise the student is free to move to the higher authorities. The student can also approach the "University Redresses Cell" via the Exam In charge and the Principal of the College. The University provides the facility of scrutiny of marks awarded to the students and also the opportunity to appear in Improvement Examination on fulfilling certain conditions. On the request of the college, the affiliating University conducts special exam for the N.C.C./N.S.S. students who are selected for Republic Day Parade at New-Delhi. The whole process from admission to the uploading of the marks of Internal Assessment has been digitalized giving way to complete transparency and fairness. The student can download admit card from the university website. Any grievance related to the admit card and mark-sheet like misprinting of the names or figures etc. is well-addressed by the examination committee. The examination committee immediately looks into the matter and takes necessary actions. The Exam committee of the College is fully committed to solve any kind of examination related grievances of the students with utmost care and accountability making the mechanism fully transparent, time-bound and efficient.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

At the beginning of the academic session, the College prepares its own academic calendar in tandem with affiliating University's academic calendar and carries out effective planning strictly sticking to it throughout the year. The college's academic calendar is prepared keeping in mind University's declaration of the last date of admission in the first semester classes, the date of commencement of teaching, the last

date of admission for all classes except first semester, duration of Odd/Even semester exams etc. This allows the teachers to determine the dates of Continuous Internal Evaluation as it includes class test, viva-voce, presentations, preparatory assignments etc. Throughout the year, the student has to undergo continuous assessment process which keeps him/her motivated to lift his/her performance level. Apart from this, students' attendance, punctuality and regularity in the class, discipline are also taken into consideration during evaluation process that keeps the students alert and attentive. The evaluated copies and assignments are shown to the students so that they can find out the areas of betterment/ improvement. The marks of internal assessment obtained by the students are uploaded on the University's website. The Institution definitely adheres to the academic calendar for the conduct of CIE

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The outcomes are displayed on notice board and communicated to the students through personal interaction. Programme Specific Outcomes of the students of Professional Courses like B.Sc. & M.Sc. in Bio-technology are evaluated on the basis of the fact whether they have succeeded in acquiring professional and entrepreneurial skills for economic empowerment of self in particular and community in general, in understanding sciences and technologies that enhance the quality of life of people, in taking science from laboratory to the people. At the end of the programme, the students of M.A. Yoga & P.G. Diploma in Yoga's are checked whether they are capable enough to demonstrate knowledge and skills of yoga science necessary to become professional yoga trainer, integrate and apply knowledge of Yoga and spiritual evolution for the practice of yoga as healthcare therapy, instill the intellectual skills to analyze and solve healthcare disorders through designing specific yoga therapies. The institution offers B.Ed. which aims at producing team of well-trained individual knowledgeable in education and its various dimensions. This programme intends to provide learning-experiences, which will enable students to understand and appreciate knowledge structures and paradigms of education, develop professionals for effective participation in educational actions in different areas of education. The students of UG and PG level have to appear for class-test and viva-voce and submit the assignments. As has already been mentioned that evaluated copies are shared with them and their performance is discussed with personal interaction. PTM (Parents Teachers Meetings) and Alumni meets are conducted at least once a year. Towards this end an alumni account of the incumbents is maintained to extract maximum benefit of their position. Such meetings also serve as a platform to increase course outcomes and Programme Specific Outcomes through discussions and suggestions and are implemented in the interest of the students. The institution produces the toppers of all levels of all streams and subjects at University level every year. The college can boast of placements as varied as academics, industries and public/private sector units. A large number of students qualify NET/SLET exams every year with the help of erudite teaching of the faculty and diligent self study making success stories of the institution .

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The marks obtained by the students of UG and PG level during internal & external assessment through Class-Test, preparatory assignments, practical examination, field works, semester examination etc. are reflective/ indicative of Programme/ Course outcomes. Besides this, each department organizes Presentations, Quizzes, Chart/ Poster competitions to motivate the students to exert a little bit extra efforts for improving their performance. The questions of preparatory assignment are set in such a way so as to give the students the opportunity to have creative freedom overlapping the limitation of the curriculum. A programme outcome is focused on learning outcomes. The students are evaluated on the basis of knowledge and skill acquired by them during teaching-learning process and proper care is taken whether he/she is skilled enough to demonstrate it at the end of the course/programme.

2.6.3 Average pass percentage of Students

Response: 94.34

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 6519

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 6910

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 5

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	2	0	2

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 84.16

3.1.2.1 Number of teachers recognised as research guides

Response: 85

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.25

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 5

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 101

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

At UG and PG level, the College mostly offers conventional courses, e.g. , Hindi Lit., Sanskrit Lit., English Lit., Psychology, Geography, Sociology, Pol. Sc., Education, History, Music, Economics, Home Science, Physical Education, etc. in Arts faculty and Mathematics, Chemistry, Physics, Zoology, Botany in Science faculty and Commerce as well. Besides these, the student has the option to choose Computer Science at UG level which is proving to be very useful in giving them upper hand at the time of selection both in Govt. and private sector jobs. The College also offers professional courses such as B.Sc. & M.Sc. in Biotechnology, M.A./ P.G. Diploma in Yoga and Holistic Health, B.Ed. and Diploma in Interior and Exterior Decoration which are preparing the students for entrepreneurship and start ups. The institution has definitely tried to create an ecosystem for innovations by bringing about many initiatives for creation and transfer of knowledge. Significant innovations in teaching, learning and evaluation have been introduced by different departments and their respective faculty members of the institution through preparatory assignments, practical(s), group discussions, quizzes, poster/chart presentations, preparation of modals, class tests, demonstrations of yogic asanas and other activities by yoga trainees, department level symposia and seminars, guest lectures, ICT based lectures, institutional visits, field surveys, field visits/ excursions, awareness camps, etc. which have helped in developing the students' skills. For developing innovative mind set of the students, the teachers also need to cope up with the way of the modern world. Hence, they are also expected to keep themselves abreast/ updated with the latest research and development in their respective disciplines. For this, they are given 15 days of Special/Duty Leave to attend seminars, conferences, and workshops, etc. They are advised to make their respective subjects as interesting as possible with the help of surrounding examples and computer related techniques which automatically elicit due attention and response from the students. They are encouraged to make use of modern technologies including LCD projectors. Good quality infrastructure plays very crucial role in the creation of favourable atmosphere for innovations. Keeping this in mind, most of the Black boards have been replaced by Green boards with dustless chalk and White boards with marker, minimizing the allergic problems of both teachers and students from chalk dust. The institution has procured a huge generator of 120 KVA capacity for smooth and regular power supply to laboratories and class rooms. The college also provided internet facility to the departments for the benefit of both teachers and students. The laboratories have been made well-equipped with latest instruments. The library facilities have been upgraded by renovation of the building, increasing number of recent books and journals and by introducing new accession software, to name a few. Computer centre is also there with latest technology which facilitates the staff and students as per the demand of the time. The creation of better and conducive ecosystem for innovations is an ongoing process and it's certainly going on in the college.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	4	1	1

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.65

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 55

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 85

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.86

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
87	63	49	39	32

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.02

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
78	38	37	19	19

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The bodies of the institution namely N.S.S., Red Ribbon Club within N.S.S. and Rowers & Rangers have been playing a commendable role in extension activities in the neighborhood community for instilling vital morals in all students in terms of impact; hence ,sensitizing students to social issues like the importance of cleanliness, the protection of environment, gender equality, AIDS awareness, and holistic development like improvement in mental and physical strength for the last five years . The N.S.S. through its regular activities and annual special camps sees the participation of its volunteers in various government led community service activities and programmes with its stated aim to provide hands on experience to young volunteers in delivering community service. Apart from working at institution and surrounding community level, many volunteers have taken part in National Integration Camps (NIC), NSS Republic Day Parade Camps, and National Youth Festivals during this period where they have had the opportunity to know history and rich cultural diversity of India; constitute the bond of patriotism, national integration, brotherhood and communal harmony; experience the tradition, custom, culture, language of all states of India. These camps have enabled them to interact with fellow members hailing from various parts of India; infuse the sense of love towards the various regions of India; enhance leadership qualities, fraternity, team

spirit and risk taking capacity; improving their physical and mental strength and exposing them to new vocational possibilities. It's main focus has been on cleanliness and sanitation under "Swachcha Bharat Abhiyan" (Clean India Mission) with the volunteers working as "Swachhagrahis", or "ambassadors of cleanliness" particularly after 2014. N.S.S. unit of the College has been continuously organizing "Seven Days Special Camp" and 05 One Day camps every year in which volunteers and community members are sensitized to social issues, e.g., environment, immunization, preliminary health, gender equality, adult education through rallies, awareness campaign and intellectual session, etc. Under "Red Ribbon Club", the volunteers took up various activities such as awareness programmes on AIDS inviting doctors for NSS camps and voluntary blood donation during this period. They also took part in Skits, Essay writing/ Poster making/ Slogan writing competition, Quizzes, etc. on AIDS. Rowers & Rangers body of the institution has been contributing to the development of the students in achieving their full physical, intellectual, social and spiritual potentials as individuals, as responsible citizens and as members of the local, national and international communities. They wholeheartedly extended social service in Sinhastha Mahakumbh-2016 held in Ujjain (M.P.) . Both Rowers (Boys) and Rangers (Girls) have equally provided moments of pride to the institution during this time period. The Rovers & Rangers of the College, representing the state, won first prize in "Pioneering Section" at "Special National Camp" held at Mengalore (Karnataka) in Dec. 2017. They have also participated in many "National Adventure Camps"-be it at National Adventure Institute Panchmari (M.P.) or National Jamburi at Mysore (Karnataka) or National Trekking Camp, Har kee Dun (Uttarkashi), U.K., etc.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 84

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last

five years

2017-18	2016-17	2015-16	2014-15	2013-14
26	18	16	10	14

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.02

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	1	2

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 6

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution has always been proactively involved in providing facilities to the teachers and students for teaching-learning process. As a result, the institution has adequate number of fully-furnished class rooms, air-conditioned seminar halls, computer centre and well-equipped laboratories. The College has always put up to the needs of its incumbants, coping with the requirements of modern world, to more than 13,000 enrolled students for smooth functioning of teaching-learning process. That's why, the College not only keeps trying to build new infrastructure but maintain, renovate and augment the existing ones. The college also provided internet facilities to all concerned ones through broad-band and Wi-Fi connections. There is more than 3 acre built-up area out of 05 acre College campus consisting of 67 well-furnished class-rooms, 19 well-equipped laboratories with latest instruments, 02 air-conditioned state-of -art Seminar/ Conference Halls with full facility for the inmates, 01 fully-facilitated Computer Centre, more than 100 computers installed in different departments, more than 19 LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. The grants allocated to the College from time to time by UGC and other sources are being utilized well to increase the infrastructure and learning resources. The College has procured a huge generator of 120 KVA capacities for smooth and regular power supply to laboratories, class rooms, etc. Besides this, photo state machines, fax machines, etc. are readily available for the teachers and students. Presently multi-purpose auditorium is under construction with the budget allocation of 05 crore.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College provides adequate facilities for sports, games, gymnasium, yoga centre, etc. and cultural activities in best possible way. There is more than 3 acre built up area out of total 05 acre campus area. The playground has sports facilities for outdoor games like Volley ball, Hand Ball, kho-kho, kabaddi, Cricket (cemented pitch for only net practice), athletics related events like long jump, high jump, discus throw, shot put, javelin throw, etc. and indoor games like badminton, table tennis, carom, chess, etc. For motivating the students to take up sports, the college has successfully organized many inter-collegiate/university level sport events like basket ball, volley ball, hand ball, kho-kho, kabaddi, etc. in its campus playground. Keeping in view the constraints in regard to a proper playground, presently, Annual Sports Meet and outdoor games like cricket, hockey, and foot ball have been organized in FTI playground and Stadium of the city. The College has separate sports office for administrative work and store room for sports related equipments. The students are also given the facility of well-equipped Gymnasium which has many instruments for exercise such as Treadmill, Twister, Dumbbells, Cable Cross Wire, Bench Press and Chest Press equipments, etc. The college provides track suits, T-shirts, lowers for practice and special/separate uniforms for participation in different events like Inter-collegiate level competitions, etc. to the sportspersons who also get due TA/DA, refreshments for participation in tournaments/ sport events,

the winners of which are separately felicitated with mementos, Trophies, Cups, etc at the College level. The College has Yoga department too which offers M.A. and P.G. Diploma in Yoga and Holistic Health. Presently, 157 students are enrolled in both the courses. The Yoga department has a Hall along with 03 small rooms in 65*25 feet area and 03 rooms with the area of 35*25 feet each for carrying out its everyday activities. For the benefit of its students, it has Acupressure Lab, Naturopathy Lab and Yoga/Ayurvedic Lab which have acupressure, naturopathy equipments, Yoga Bio-feed Back and Satkarma instruments, etc. The Yoga department has produced many proficient trainers who are serving the society working in Govt. Sector in general and Private Sector in particular. The Music department takes care of cultural activities. The department offers Music at both UG and PG level where students get to know North and South Indian Classical Raags/Taals, Time Signature (scale) in Western Music, Chord, Swar Saptak, Singing styles like Dhrupad, Dhamar, Khayal etc, which is rendered through their performances on different occasions. The students are encouraged to take part in other cultural activities like dance, acting etc. and provided with musical instruments and costumes as per the requirement of the occasion.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 1.99

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	150000

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has well-furnished library with 02 reading room facilities for the faculty, research scholars and the students. Library is equipped with computers for book circulation, cataloging. Quality books, journals and magazines, etc. are regularly purchased. The library has the facility of INFLIBNET for accessing to e-books, e-journals, etc. The process of transforming the library to e-learning is going on. When these lines are being written, the College is in the process of procuring Integrated Library Management System (ILMS) that is LIBSYS software. BAR CODING facility also will be available in the library very soon.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Title of the Book	Name of the Writer	Publisher	
Oxford Companian to Classical Literature	Paul Harvey	Jullundur S. Nagin & Co.	
Chambers Compact English Dictionary	A. M. Macdonald	N. M. Mc Graw Hill Book Co	
Lectures on English Comic Writers	W. Hazlitt	Allahabad Kitab Mahal	
Politcal Characters of Shakespeare	John Palmer	London, Addision Wesley Pu	
Thesaurus of English Words and Phrases	D. C. Brewning	London, Mc Graw Hill Book	
Prasad Ke Natako Ka Shastriya Adhiyan	Jagnath Prasad Sharma	Bombay Asia Pub. House	
Deewan- E- Galib	Galib	Bombay, Asia Pub. House	
The Wonderful World of Books	Alfred Steffenud	Loudon, Method & Co. Ltd.	
United Nations and How it Works	David Custman Coycle	Delhi, Hindustan Arb. corp.	
Key to Economic Proregess	D. G. Kousmeler	Delhi, Atma Ram & Sons	
Bhartiya Rajneeti Ka Vikas Ewam Sanwidhan	Chandra Kala Mittal & Nemi Saran Mittal	Delhi Rajkamal Prakashan	
Lok Shabha Main Atal Ji	Atal Bihari Bajpayee	Delhi, Atma Ram And Sons	
An Outline of Money	Geofrey Crowtler	By self	
Exploration of Family & Other Essays	Narain, D.	Prakash	
Process & Phenomna Of Social Change	Taltmann	Allen Lane The Penguin pres	
Secheddduled Caste and Higher Education	Jacob Aikara	London, Weidenfiled & Nico	
Educational Inequalites Among Scheduled Caste	Victors Dsoza	Vikas Pub.	
Manav Samaj	Agarwal, G. K.	National Council of Educati Training	
Classical Complex Analysis	Hahn, Epstein	Delhi Macmillion	
Edible Wild Plants of the Himalayas	Badhawar Sarashri	Meerut Kedar Nath	
Gorkhyani - 1	Dabral Shiv Prasad	Meerut, Meenaxi	
Uttarakhand Samagra Gyankosh	Balodi Rajendra Prasad	N. Delhi S. Chand	
Philip Larkin	Lerner Lairence	N. Delhi, S. Chand	

Language & Linguistic	Riley B.	N. Delhi S. Chand & Co.	
Library Administration	Dhima	Rastogi Pub.	
An Outline History of English Language	Frederick T. Wood	Viva Delhi	
History of English Literature	Edward Albert	Rajpal Delhi	
Quintessence of Literary Essays	GOODMAN, W. R.	Anamika Publication and D New Delhi	
The Rudiments of Criticism	Lamborn, E A Greening	Jaipur, College	
Puritans and Pragmatists	Conkin, Paul K.	S.Chand & Compnay Ltd . N	
American Folklore	Ed. By. Coffin, Tristran	Delhi Vivek	
Vivekanand Sahitya	Swami. Buddha Nand	Atma Ram & Sons Delhi	
A Survey of Research in Psychology	I C S S R, N. Delhi	S. Chand & Co. Delhi	
Hints on the Art of English Composition in Prose and Verse	A. Miller	Avadh Sahitya Bhawan Balra	
Report on General Education	Delhi. university Grants Commission	Pragati Prakashan	
The Soul of India	Amuary De Rein Court	Hindi Samiti Suchana V Pradesh	

4.2.3 Does the institution have the following:

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 596639.6

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1000000	506951	897261	174203	404783

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.93

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 250

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution provides IT facilities to the students and teachers who are utilizing these resources getting immensely benefitted. The College keeps updating IT facilities for the benefit of the concerned ones. The College got internet connectivity under NME (Network Management Ethernet) scheme for the first time in 2010. The things have drastically changed in this regard since NAAC Peer Team's last visit in the month of March, 2013. Since then, the college has procured many computers and LCD projectors equipped with audio-visual aids. Almost all departments of the College have been facilitated with the Internet connectivity through Broad Band connections, computer system, LCD projectors, printer, scanner, etc. The College has 02 computer labs with 20 and 10 systems respectively along with LCD Projector, Lap tops, Audi-visual aids, printer, scanner, etc. These computer labs are making use of latest softwares such as Turbo C, Netbeans, Oracle, SQL, Python, Unix and Linux., etc. The Computer Science department also takes its students to different educational institutions to keep them updated with the new trends. Recently, some of the students won prizes in ICT related competitions. The computer Science department is imparting quality education to the students by using web servers like Tom Cat. Wi-Fi facility provided by Reliance Geo is available in the College Campus with limited accessibility (100 MB) and with the speed of 2 mbps. The role of e-learning has become very important. **Keeping this fact in mind,** the College in collaboration with Department of higher Education, Govt. of Uttarakhand organized 02 Days International Seminar on "Role of e-Learning in Quality Education" during Feb. 22-23, 2015. The Seminar provided ample opportunity particularly to the students to understand that affordable e-learning solutions exist for both computers and internet; it only takes a good e-learning tool for education to be facilitated from

virtually anywhere. In modern world, they can not remain dependent on only conventional Class-room teaching-learning process. The institutional organized 07 Days National Workshop on "Developing Synergy between Information Communications Technology & Academics" during March 25-31, 2017. The Students and the teachers as well gained knowledge and skills needed to effectively apply, use and manage technology when solving problems specifically related to information and communication through this workshop. The EDU-SAT facility is available where students get opportunity to listen to the quality lectures on various topics. Presently, the students and faculty are exposed to advanced level of knowledge and skills through "EDU-SAT". The college has 02 well-equipped, air-conditioned Conference/ Seminar Halls. One of the conference/ Seminar Halls located in Biotechnology has been updated with LCD projector with Smart Screen/ Touch Screen. The College has procured a huge generator of 120 KVA capacities for smooth and regular power supply to laboratories, class rooms, computer labs, seminar halls, etc. Besides this, photo state machines, fax machines, etc. are readily available for the teachers and students. The library facilities have also been upgraded by renovation of the building, increasing number of recent books and journals and by introducing new accession softwares, to name a few.

4.3.2 Student - Computer ratio

Response: 116.98

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 37.03

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
922354	1000000	1000000	729571	590161

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has constituted "College Development Committee", "Purchase Committee", "Library Advisory Committee", "Instrument Maintenance and Networking Committee", and "Cleanliness, Drinking Water Committee" which are accountable for beatification, development and maintenance of College infrastructure.

Fully furnished class-rooms, lecture theatres, 02 Seminar Halls with one Seminar Hall having smart screen facility and well-equipped laboratories for different departments are available for carrying out academic activities. As has already been stated, the College has procured a huge generator of 120 KVA capacities for smooth and regular power supply to laboratories, class rooms, computer labs, seminar halls, etc. The College has 01 fully-facilitated Computer Centre, more than 100 computers installed in different departments, more than 19 LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. Besides this, photo state machines, fax machines, etc. are readily available for the teachers and students. For carrying through Co-curricular activities to completion, the institution provides Reading Rooms, Girls Common Room, NSS Room, Sports Room, Yoga Rooms, Rovers & Rangers Rooms, NCC (Girls & Boys) Room and air conditioned Conference Halls. The institution also provides Kho-Kho court, Badminton Court, cemented pitch covered by net for cricket practice, small playground for jumps, throws, etc. Presently multi-purpose auditorium is under construction with the allocated budget of 05 Crore. By the time NAAC PEER TEAM visits the institution; hopefully, it will be fully-functional carrying out academic and cultural activities, fulfilling the aspirations of its stakeholders. Essential equipments and material are procured to deliver to the students the best standards of education. There is systematic process for procuring books, instruments, equipments including LCD projectors, computers etc. The "Purchase Committee" makes inquiry based on the requirement; quotations are invited, verified, compared and best suitable is given order keeping in mind government rules and regulations. The process of installation is done in the presence of experts of the institution. In this process, quality is never compromised. "Instrument Maintenance and Networking Committee" comprising members of teaching and non-teaching staff is functional in the institution to look after the maintenance and repair of the existing infrastructure which suggest corrective measures wherever required. The institution has constituted "Library Advisory Committee" comprising Librarian and other faculty members representing

Arts, Commerce and Science. The major responsibilities of the committee include the purchase of books, their proper maintenance along with maintaining the accession registers and distribution of the books among students. The students are made aware of these new books, journals by their teachers and library staff members.

Day to day activities of the institution are planned in such a way that the available infrastructure is optimally utilized. The institution ensures that the budget allocated under different heads is fully utilized by the end of the financial year, conforming to governmental financial rules and regulations under the supervision of the Principal of the College, keeping in the mind the maximum possible benefits of the college. Hence, there are definitely established systems and procedures for maintaining and utilizing physical, academic and support facilities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 7.19

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
729	934	1084	953	954

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.16

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
587	553	376	338	208

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document]

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.86

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
59	65	50	44	68

File Description	Document
Details of student placement during the last five years	[View Document]

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 48.6

5.2.2.1 Number of outgoing students progressing to higher education

Response: 4410

File Description	Document
Details of student progression to higher education	[View Document]

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 26.11

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
62	54	50	39	50

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
250	200	220	160	158

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has Student Council having mainly 06 office bearers who are elected, as the title suggests, from students, following the constitution as laid down by Kumaun University and strictly adhering to the recommendations of Lyngadoh Committee. Presently, office bearers of the Student Council include President, Vice President representing both Girls and Boys, Secretary, Joint Secretary, treasurer along with representatives of all faculties, e.g., Arts, Commerce and Science. The students are informed well in advance about election schedule through notice board, newspapers, etc. The election is held annually by following due procedure such as filing of the nomination with required documents, withdrawal of names, general gathering, etc. A special "Grievance Redressal Cell" is set up for ruling out any kind of unwarranted incident. The college provides funds, created out of the fees from the students at the time of admission, to meet normal expenses essential for functioning of the student council. The student council is expected to be working as a link between college authority and students, give expression to students' constructive aspirations, help them by sorting out their problems, give suggestions and extend support for the betterment of the college, etc. Hence, it works for the welfare for the students and cooperates with College administration on various issues. It organizes various events for the all round personality development of the students. The students are mandatorily given representations in various committees-sports committee, Anti-ragging committee, Cultural Council, different grievance redressal cells, etc. where their useful constructive suggestions are respected and implemented. The department councils are constituted with full representation of the students. The office bearers of these department councils are made accountable to carry out different academic activities like quiz, poster, debate competitions, etc.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 24.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	25	23	24	22

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The institution has Alumni Association of its own. Alumni members give valuable suggestions which prove to be very crucial in the development of the College and placement of the students. The College has been holding the meeting of Alumni Association twice a year since the Educational Session: 2013-14. Senior alumni are regularly invited on the occasions of various functions, i.e., annual function, national festivals where the students get benefitted with the valuable interaction with them. Senior alumni also visit College from time to time to share their experiences and also lend support to placement activity. The college website displays the registration form for the membership of alumni in Alumni Association. The College has recently opened up the bank account of Alumni Association for seeking financial assistance from financially well off alumni of the College settled in various parts of not only India but the World also.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The emblem of the college speaks volumes for itself as the Sanskrit phrase *'swakarm niratah siddhi'* translates into English as- 'Persistence yields to success'. The illustrations of hills and habitat within the emblem are manifestations of a pristine natural bounty of the college and a rich natural diversity of the state. The vision of the college as depicted earlier is to develop itself as a nodal centre of higher education and research where an overall development of personality, sense of morality, and value education may be inculcated among the students.

The mission of the college is to meet quality levels of National and International standards and infusing among the students an insight which can be cultivated as result of a combination of traditional knowledge and modern technology besides inculcating in them higher moral and ethical values.

6.1.2 The institution practices decentralization and participative management

Response:

The principal is the head of the institution who as per instructions and directions given by the director of higher education is responsible for proper running and functioning of the college. He is supported by his administrative and teaching staff to attain periodic goals set up within the institution. He provides-

1. necessary action plan and directives to execute those plans
2. financial planning in the form of budget
3. time to time monitoring to keep a tab on end results
4. assistance in coordinating all the matters related to policy making and concerting it for the final approval
5. motivation to the faculty members to proactively use the available assets and strive for excellence in teaching and research.Counseling for students concerning their career related apprehensions and doubts.
6. Besides this, the principal and Heads of departments meet periodically to discuss issues related to academics, students and faculty development concerns. Faculty members, in turn, keep updating the departmental and student's issues, if any.
7. And, the director and the principal meet regularly to review and monitor the overall functioning of the college.

Thus, the principal along with his concerted committee is in regular touch with the students, alumni, industrialists, employers and the parents. Meetings with elected student representatives are conducted from time to time to get update of student's issues and problems. Such meetings serve as a galore for student union office bearers to come up with suggestions related to infrastructure and academics. The principal and his concerted team not only encourage students to achieve academic excellence but also

facilitate their overall development as is defined by the college emblem. Students are provided with expert guidance and training to enhance their general English, quantitative aptitude, reasoning and problem solving capabilities. Leadership supports extracurricular activities like sports. The college has brought many laurels in various sports like kho kho, Table Tennis, Badminton, Cricket, volleyball and athletics, which hold a testimony to its glorious sporting history.

The leadership takes keen interest in concerting a team of seasoned editors to bring out the yearly *Prabodhini*. The college magazine also provides multifarious talents an opportunity to show up and helps in sprouting the budding columnists, writers and poets rendering them a free voice. Thus, the leadership takes up the responsibility of churning out result oriented performances from all quarters of the institution and in the effort brings out the best out of the available resources.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The institution takes into account the UGC norms and State Government's guidelines while preparing its perspective/strategic plans. Faculty members, students and administrators of public works departments are also involved in the planning process through their valuable suggestions, feedbacks, estimates and discussions. Allotted tasks are performed by the members within stipulated time. Objectives are communicated and deployed to all levels through notices, circulars, discussions and routine meetings. The feedback mechanism has been developed in the institution. Useful suggestions are studied carefully and relevant aspects are incorporated in future planning, decision making and performance improvement of the institution. The college carries out its objective, vision, and mission with the help of various committees, councils, and advisory committees to the maximum possible benefit of it and its students, conforming to Govt., University, U.G.C. rules and regulations.

One example may be given here. Firstly, "College Development Council" of the institution was made responsible and accountable for making plan, proposals, and strategies for development of college in consultation with other committees, if required. The plans for the development of the college were discussed, i.e., beautification of the campus, changing of the electricity facilities in the College with LED bulbs, improvement of infrastructural facilities for campus, classrooms and laboratories, procurement of high capacity generator, etc. Suggestions in this regard were invited in brainstorming session. Action plan was chalked out respecting, taking into account best suggestions. The tasks were divided and assigned to some individuals to complete the work within stipulated time period. The result was very fruitful as quality works were completed within stipulated time period.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college consists of the principal, teaching staff-Associate & Assistant Professors and non-teaching staff members-Group 'C' & Group 'D' employees (Governmental, UPNL, P.R.D.). The Principal, the supreme authority at college level, works with the help of different committees which are responsible and accountable for recommending their collective decision. The last decision is solely dependent on the discretion of the principal. The Principal heads the institution and is assisted by teaching and non-teaching staff in all activities. He/She administers the institution with the help of Senior Administrative Officer, Administrative officers, Accountant, Principal Assistant, Senior Assistants, Junior Assistants, Librarian, Laboratory Assistants, etc. strictly conforming to the rules and regulations laid down by UGC, State Government of Uttarakhand and affiliated University with full transparency and affirmative commitment.

There are approximately two dozen academic and administrative committees working in the institution. Major decisions taken in the meetings of the committees are implemented to conduct smooth functioning of admission process, to prepare proper time-table for classes, to carry out student union election, examination, etc. keeping in tune with University Academic Calendar as well. In the meetings, purchasing of books & necessary equipments; the functioning of Vocational Courses, cultural committee, N.S.S., N.C.C., Rovers & Rangers, UGC, NAAC, Career Counseling Cell, Sports Committee, etc. are reviewed. Administration is decentralized to the extent that various departments are allowed a degree of freedom in conduction the routine jobs. Different departments and personnel are involved in decision making process. Institution from time to time reviews the demands and necessity of different departments and tries to fulfill them in the sincerest way. The efficient internal coordination and monitoring is done through the participation of faculty members, non-teaching employees as well as students. The teachers and employees are recruited as per government rules through Public Service Commission and Directorate of Higher Education, Uttarakhand respectively. The teachers become eligible for promotion under CAS (Career Advancement Scheme). For getting promotion teachers have to undergo "Annual Performance Based Appraisal" with API (Academic Performance Indicator) scores based on PBAS (Performance Based Appraisal System) as per UGC Regulations, 2010. The Group "C" and "D" employees are promoted as per State Government rules.

The institution being a Govt. body, there is no provision for Grievance Redressel Cell for teachers and employees at the level of institution. Though, the minor disputes, if any, of the teachers and employees are eased out by the special committee set up on the consent of the Principal.

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<u>View Document</u>

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college carries out its objective, vision, and mission with the help of various committees, councils, and advisory committees to the maximum possible benefit of it and its students, conforming to Govt., University, U.G.C. rules and regulations. A number of committees are constituted as per the norms or necessity to supervise academic and administrative operations at the institutional level for effective implementation of institutional plans and activities. Various bodies/ Cells/Committees include IQAC, Admission, Proctorial Board, Examination, Student Union, Sports, NAAC, UGC, Library Advisory, Reading Room, NSS, Rovers & Rangers, Purchase, Cultural, Co-curricular activities, Maintenance and Repair committees, etc. Major decisions taken in these meetings include: fair and transparent admission, fair and non-controversial elections, fair and smooth conduct of examinations, effective organization of annual sports, annual function, cultural competitions; reviewing of progress of vocational courses, working of extension activities viz. NSS, Rovers & Rangers, Red Ribbon Club and regarding the purchase of equipments and books, etc. The meeting of the staff members is called where they are encouraged to give their constructive suggestions to improve the effectiveness and efficiency of the institutional processes, which are included, if found to be appropriate, after proper consideration, before reaching to final decision. In this way their involvement is ensured. Hence, The meetings are called; constructive suggestions are considered objectively; collective decision is prioritized keeping in Mind College's welfare and only then decisions are implemented in accordance with the set rules and regulations. Official record of the proceedings of the meetings of various bodies/Cells/Committees is maintained. Suggestions given by different members are documented and collectively determined resolutions are well-implemented. It's sole prerogative of the Principal to call for meeting of any committee at any time based on the need of the hour.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Vehicle and home loan facilities are provided by Department of Higher Education, Uttarakhand to the staff members-both Teaching and Non-teaching. There is also provision of reimbursement of medical

expenditures for Group "C" and "D" employees. The institution is providing the residential facilities to some staff members. Regular rounds within the campus by the Head of the institution boosts the morale of the staff members during various extension activities like NCC, NSS, Rovers & Rangers, Sports, Cultural and Yoga camps. The institution always supports the professional and academic development of the faculty. It gives 15 days special leave to attend conferences and seminars. There are also provisions for attending conferences, workshops and Refresher Courses and Orientation Programmes as per the UGC norms. In case of availability of U.G.C. Grants, they are financially assisted under PTAC (Participation of Teachers in Academic Conferences) to take part in such kinds of the programmes for attaining new proficiency and enhancing professional development so that they become more dexterous and advantageous for the college. There is also a provision for Study Leaves for the faculty members to do research. The institution provides the facilities of computers with printers and scanners, LCD projectors, well-equipped laboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively. Summer, Winter and others vacations are given to both teachers and employees to keep them refreshed, energetic, rejuvenated, recharged so that they can be prove to be more capable, proficient, accomplished for the benefit of the institution. The Teacher's Association of the College also plays very crucial role in addressing the grievances of the staff members as it provides a very powerful platform to address their grievances. There is also a staff club to bring to the fore the aesthetic and artistic caliber of the faculty members.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 28.44

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
71	21	9	15	22

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The staff members are required to fill "Confidential Report Performa" annually where they self-evaluate themselves. Then, the principal evaluates the performance of each and every individual staff member; remarks, comments and submits "Confidential Report" (C.R.) of staff members to the Directorate. The evaluation of C.R. is not communicated to the staff members but in case of adverse entry, it is communicated to the concerned one so that he/ she can improve his/her performance and more than that attitude. "Confidential Report" (C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees. Based on the individual's proficiency and dedication, they are rewarded with the works assigned to them in different committees.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The College maintains the system of internal and external financial audits regularly. All account books are maintained by the accountant office of the College which is verified by the accountant on every day basis. Errors found are analyzed and fixed instantly. For financial matters, the college refers and strictly adheres to the following Govt. guidelines-

- Financial Hand Book, Section-2, Part 2 to 4
- Financial Hand Book, Section-3
- Financial Hand Book, Section-5, Part-1
- Civil Service Regulations
- Budget Manual
- Uttaranchal General Provident Fund Rules and Regulations-2006
- Uttaranchal Rules and Regulations-2005
- Uttarakhand Procurement Rules and Regulations-2008

External auditors appointed by Accountants General Uttarakhand verify all the account books including financial ledger, cash book, guard files, etc. on regular basis and provide inputs to incorporate the required changes, if any, as per the statutory requirements. Sometimes, the audit team appointed by Directorate of Higher Education, Uttarakhand also looks into the accounts maintained by the College.

When these lines are being written, a special audit team from Accountants General Uttarakhand, Dehradun in compliance of the secretary, finance, Govt. of Uttarakhand's letter no.: 329/XXVII (148)/ 2019 dated: 24.01.19 is on the visit of the College to check purchase, construction, etc. related accounts from Financial Session: 2008-09 to 2017-18.

The College ensures the maintenance of the accounts in very transparent and robust way strictly conforming to financial rules and regulations of the state government.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 200000

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	100000	100000

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The College receives financial assistance/ support from the state government in different heads, e.g., salary, contingency, T.A., Office Furniture, purchase of books and equipments, maintenance, chemicals, computer purchase, computer maintenance, small construction, scholarship, machine decoration, telephone, electricity related expenditures, miscellaneous, etc. The institution has sufficient budget to cover day to day expenses. However, the institution is quite free to use non-governmental fees taken under different heads from the students to meet out the requirements. The College collects fees from the students out of which tution fees, admission fees, dearness fees, fan fees, development fees and library fees are deposited to the treasury of the government. The College generates financial sources to cover day to day expenses in the form of very nominal student fees for different heads, i.e., Sports fees, laboratory fees (for practical subjects only), Reading Room fees, college magazine fees, student union fees, cultural council fees, identity card fees, caution money (at the time of the first admission), practical/ viva-voce fees per subject, exam fees, council fees, rovers & rangers fees, electricity fees, campus development and beautification fees, career counseling cell fees, generator fees, computer maintenance and internet fees, laboratory equipments fees, and miscellaneous fees. Due to limited financial resources, the faculty members are encouraged and prompted to send proposals to various funding agencies like U.G.C., D.S.T., etc., to mobilize the required funds for undertaking minor/major research projects. The College offers professional courses being run in self finance mode such as B.Sc. & M.Sc. in Biotechnology, M.A./ P.G. Diploma in Yoga and Holistic Health, B.Ed. and Diploma in Interior and Exterior Decoration which are preparing the students for entrepreneurship and start ups. These departments generate/ mobilize funds from student fees. They generate their own financial resources to meet out regular expenses for providing salaries to its teaching and non-teaching staff members; purchasing of essential equipments, instruments; carrying out day to day expenses, etc. The College also receives financial assistance from M.L.A. and M.P. of the region which is spent on the development of the infrastructural facilities. The College has also opened up a bank account of "Alumni Association" in the located in its campus for seeking financial assistance from its alumni for the development of its infrastructural facilities.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC of the institution takes care of quality assurance strategies and processes. Quality enhancement is prioritized in the institution. The institution, at the suggestion of IQAC, ensures the healthy and transparent academic and administrative environment keeping in view the norms of admission, examination, timely completion of curriculum, extension activities, and faculty development within the existing resources. For the smooth functioning of academic and administrative activities different committees are constituted which execute and also sustain quality in their respective tasks completed within the stipulated time period.

On the suggestion of IQAC, the institution focused on two activities: improvement in the infrastructural facilities and enhancement of the teachers and students' competencies. As a result of that, many light-structured classrooms were constructed/ added on the third/ fourth floors of the buildings available to meet the challenge of increasing strength of the students in the last 05 years. A new laboratory with required infrastructural facilities has been added for the benefit of research students of zoology department. Music department has been shifted to another building to facilitate the students with all required amenities including establishment of new musical laboratory available in larger area. A multi-purpose auditorium with the allocated budget of 05 crore is under construction and by the NAAC Peer Team visits, it will start catering to the needs and aspiration of all stakeholders. A Shredder Machine has been purchased to neutralize the waste papers, thus, managing the carbon emission. New academic equipments like LCD projectors, computers, etc. have been purchased to enhance the quality of teaching-learning process. The teachers are constantly encouraged to take part in academic conferences, seminars, workshops, Refresher Courses, Orientation Programmes, etc. for enhancing their competence so that they can be more beneficial to the students. For increasing the competence of both faculty members and students, the institutional also organized 07 Days National Workshop on "Developing Synergy between Information Communications Technology & Academics" during March 25-31, 2017. The institution also organizes "Research Methodology Workshop for Ph.D. Students" every year in the month of December. The duration of Workshop may vary, 03 weeks, 02weeks or 01 week according to the existing situation, but one thing is for sure that it is organized once every year. As **the importance of e-learning is now a given fact. Hence,** the College in collaboration with Department of higher Education, Govt. of Uttarakhand organized 02 Days International Seminar on "Role of e-Learning in Quality Education" during Feb. 22-23, 2015. The Seminar provided ample opportunity particularly to the students to understand that affordable e-learning solutions exist for both computers and internet; it only takes a good e-learning tool for education to be facilitated from virtually anywhere. In modern world, they can not remain dependent on only conventional Class-room teaching-learning process.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews and implements teaching learning reforms facilitated by the IQAC. Two examples, as required, are interwoven here. Based on the marks obtained by students the result is analyzed to judge their performances. All deviations are closely studied by the IQAC which come up with an action plan to close short falls and improve the efficiency of teaching-learning process. Presently, there is semester system at Graduation and Post Graduation Level. The examination process has been divided into two parts- Internal Examination and External Examination. For external examination, Students have to appear twice per year. For internal examination at the college level, the students are asked to appear for Class Test, Viva-voce, group discussion, mock lecture, presentation, quizzes etc. and submit preparatory assignments given

to them. Number of actual regular classes, presence of the students in classes on regular basis, presence of students in EDU-SAT, Reading Room; class test results, preparatory assignment results and semester main exam results are some of the means to monitor and evaluate the quality of teaching-learning. In this way, performance of the students is assessed and wherever required IQAC recommends reforms. This Continuous Internal Evaluation has proved to be immensely beneficial for both the teachers and the students. With the help of continuous assessment, teaching-learning process is reviewed. The teachers come to know the present condition regarding the performance of the student. This assessment also gives the student opportunity to introspect about his/ her present status. It motivates the student to improve their performance. IQAC recommended greater use of ICT tools. As a result of that more than 100 computers with printers, 19 LCD projectors, one smart touch screen, etc. were procured. On the recommendation of IQAC, department level symposia and seminars, guest lectures, ICT based lectures, institutional visits, field surveys, field visits/ excursions, the organization of awareness camps have been introduced. IQAC also suggested the teachers to keep themselves abreast/ updated with the latest research and development in their respective disciplines. For this, they are given 15 days of Special/Duty Leave to attend seminars, conferences, and workshops, etc. IQAC advised teachers to make their respective subjects as interesting as possible with the help of surrounding examples and computer related techniques which automatically elicit due attention and response from the students. They are constantly encouraged to make use of modern technologies including LCD projectors. In this way, the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	4	1	1	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**

5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

NAAC Peer Team in "The Peer Team Report" on institutional re-accreditation gave its recommendations for quality enhancement of the institution on 14.03.2013 after visiting and observing the College during 12-14 March, 2013. Post-accreditation quality initiatives were taken and successfully implemented to a large extent. The team recommended extensive use of ICT and establishment of common computer laboratory with internet and download facilities. In compliance of the recommendations, the college has succeeded in procuring 67 well-furnished class-rooms, 19 well-equipped laboratories with latest instruments, 02 air-conditioned Seminar/ Conference Halls with full facility for the inmates, 01 fully-facilitated Computer Centre with 30 computers with internet and download facilities, more than 100 computers installed in different departments, more than 19 LCD projectors, 01 smart class-room with LCD projector and touch-screen smart board, etc. The College has increased the infrastructure and learning resources. The College has procured a huge generator of 120 KVA capacities for smooth and regular power supply to laboratories, class rooms, etc. Besides this, photo state machines, fax machines, etc. are readily available for the teachers and students. Presently multi-purpose auditorium is under construction with the budget allocation of 05 Crore. The team also suggested the institution to organize national and state level seminars. The College complied by organizing many seminars and workshops, e.g., National Seminar on Recent Development in Physics & Prosperity in Solar Physics-Space Science (NRSDPPSPSS-2014) (Dec. 27-28, 2014), International Seminar on "Role of E-Learning in Quality Education (Feb. 22-23, 2015), National Seminar on "Indian Culture: Prospects and Challenges" (March 28-29, 2016), National Seminar on "Problems and Prospects of Higher Education in Himalayan Region" (Nov. 22-23, 2015), National Workshop on "Building Awareness on Intellectual Property Rights in Higher Education" (April 04, 2016), Workshop on "Technology Enabled Education" (July 26, 2016), 07 Days National workshop on "Developing Synergy between Information Communications Technology & Academics" (March 25-31, 2017). The College has successfully acted in accordance with most of the recommendations.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1.Institution shows gender sensitivity in providing facilities such as:
    1.Safety and Security
    2.Counselling
    3.Common Room

Response:

1. Safety and Security : A Women's grievance cell within the college has been constituted under the SEXUAL HARASSMENT OF WOMEN AT WORKPLACE (prevention, protection and redressal) act, 2013. The cell readily acts against complaints thus addressed by teaching, nonteaching staff along with students. Furthermore, any transgression on this front is met with strict and time bound action. The cell is highly vigilant on issues of gender sensitization and promptly acts against any malicious overtures against women incumbents within the college. The college has three entry gates and all the gates are strictly searched and surveyed through CCTV Camera which are installed on the gates and all over the college premises.

2.Counseling: Girl students in particular are given training and guidance to ensure their safety and prevention from eve teasing and molestation.

Through NSS awareness camps people in general and students in particular are made aware of issues of female feticide, dowry menace and AIDS. Creating a campus free of ragging with women help line numbers like 1090 are prominently displayed and KU ordinance is strictly followed. It is apt to mention that 1090 facility has been provided by Uttarakhand State police to address the grievances of women

working or staying at home who are met with such atrocities as acid attacks, domestic violence and assault and dowry.

3. Common room: To facilitate girl students the college has established a girl's common room which caters to the need of girl-students where they can relax, study and have informal discussions in spare time. The girl's common room has a seating capacity of 50 students at one time. The common room has a sanitary pad dispenser, water cooler, an attached washroom some daily news newspapers and other facilities for girl students.

4. The wall of valour (shaurya Deewar)- The institution has formed a wall of valour in the college premises to acknowledge and honour the war heroes who have instilled the values of courage, pride and freedom in the young minds by sacrificing their lives for the cause of safety and security of our nation. Their photos along with their brief bio-data and feats have occupied a pride of place within the college campus.

5. CTE- A centre for teacher education has been established in the college premises wherein through different activities like workshops, lectures and training, young teachers are given exposure to newly invited techniques and methods of teaching.

7.1.3 Alternate Energy initiatives such as:

   1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 100

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 20

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 20

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 100

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management: The college premises are cleaned and swept on a regular basis by concerted group of cleaners. The garbage then is collected in trash bins separately and disposed off keeping in mind the environmental aspects. The biodegradable waste material is segregated from the non-biodegradable at the College level which is then picked up by sanitation department of municipal corporation of Haldwani . This biodegradable waste is used by sanitation department of the same to generate compost. So, Proper care is maintained to see the decomposition of the waste matter though segregation biodegradable and non-biodegradable matter. In this way, Biodegradable matter is then, decomposed and compost manure is created out of waste. The college can boast of being a no-polythene zone reflecting the spirit of the city which itself is a striving to be a polythene-free zone.

Liquid waste management:

Drinking water with RO facility is arranged in every block of the college campus. Students are taught the value of saving water .Wasting of water is prohibited within the campus. Waste water is drained properly and utilized to plant and maintain the lush green sprawls. The college has a very good drainage system.

E-waste management:

The obsolete computers and batteries are sent to the authorized shops for recycling. An ECO CLUB has been formed to spread awareness against dumping electronic waste all around and also about its health hazards. Hoardings offering the catchphrase POLLUTER PAYS echo the spirit of this campaign .Penalty is extracted from the polluter who defies the rules set up by the ECO-CLUB.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain harvesting is done by storing rain water in the pit holes which are dug within the college premises from place to place. This system caters to the need of gardening and watering the plants and greenery in the college. It also helps in enhancing the water table of the land. Through NSS camps awareness has been generated among the students and citizens of the town regarding rain water preservation and harvesting it for further usage. Water saved is water harvested. Thus, the students are made aware of the practices that

they can indulge in and around their house holds to carry on the practices of rain water harvesting.

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

○ Entry of vehicles of students into college premises is strictly barred. Parking area for faculty members has been specified in the college premises. Parking for students is specified in the area outside college for carbon control and carbon neutralization. The college is a strictly NO SMOKING zone and smoking is strictly prohibited within the college premises. A sizable number of students are using bicycle as a means of transport. Roads all over the town are chiseled with footpaths making it convenient for pedestrians to walk safely. Hence, students living in the vicinity either chooses to take a public transport or walk on foot.

Care is taken to create a plastic free environment in the college. Staff and students are advised to use fabric and paper bags for carrying articles. Plastic bottles and other such plastic articles are prohibited within the college campus. Hoardings saying POLLUTER PAYS can be seen in the college campus, carrying forward the mission of making it a plastic free zone. Through rallies, slogan writing and other awareness programmes like *Sparsh Ganga*drive, students and citizens are advised against the use of plastics and polluting of rivers through garbage dumps. To make a clean and green campus the newly constructed buildings have glass windows so that the day light reaches inside without obstructions.

The college can boast of having a clean and green campus. A tree census that is counting of old and new trees is done and any accidental /natural damage or cutting or uprooting is replaced instantly thereby maintaining the ecological balance. The college has initiated *Vriksharopana Diwas , a plantation drive* dedicated to plantation of trees on the NSS foundation day which falls on 24th September every year.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

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File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 5

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 11

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	3

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

12th January is celebrated in college as Youth day. NSS cadets take oath against eradication of anti-social elements in the society and awareness is created through organizing of various programmes like speeches, talks and rallies. 25th January is celebrated with great vigour among the youth of the college as voters day to assert their right to vote. Other national festivals like 26th January and 15th of August are celebrated as is celebrated as republic day and Independence Day, respectively. In addition to this, Gandhi Jayanti is celebrated with great enthusiasm and patriotic fervor in the college.

Theme based activities and events are organized to celebrate , Hindi Diwas, International Women's Day , Sparsh.-clean Ganga drive , Armed Forces Day, Blood Donation Day, Uttarakhand Foundation Day and

Voters Awareness Day among others. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. To mark Mahatma Gandhi's death anniversary 30th January is observed as martyrs day and a a two-minute silence in observed throughout the college at 11 AM.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial Transparency

Financial audit is done regularly by experts and through external agencies reports of which are updated on college website from time to time. Purchasing of assests as well as construction of new buildings and renovation of college building is done through the formation of purchasing committee which invites tenders, quotations and through rate contract method as per Uttarakhand procurement rules 2017.

Academic Transparency

Academic transparency is maintained through a strict adherence to the well-formulated academic pattern which is followed in spirit and words alike. Admission process is fully automated and merit based. It is done by strictly following the university and constitutional guidelines keeping in view of the reservation policy defined therein. The same is considered as a criterion to assess their performance internally at UG and PG levels yielding to a transparent evaluation system. Answer notebooks of the students are evaluated externally . There is inclusion of a compulsory viva-voce paper in the 4th semester at PG level and practical examination at UG and PG level, which is conducted by a subject expert outside college.

Administrative Transparency

Meetings are conducted from time to time to into stock of the college working and any aberrations, disputes arising within it are resolved promptly by the principal. An online system has been uploaded and upgraded where faculty members can reach out and address their grievances regarding their roles and contribution in the college. For maintaining regularity and punctuality of the college staff biometric attendance system has been adopted and implemented. A record of expenses of the college is maintained which remains ready at hand as a proactive disclosure if asked under RTI ACT 2005.The college also maintains manuals of RTI every year .A legal- literacy club has been formulated in the college to spread awareness against crimes in and around the campus. Care is taken to ensure that each and every grievance is addressed and justice is ensured to the complainant against those found guilty.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1) **Title of the Practice: Research and innovation Practice:**

Being a research driven college, students and faculty members are motivated to do quality research . Quality research work is being done in the PG departments of science, arts and commerce for the last several years

Objective of the practice: to promote research and innovation aptitude within the college campus and to contribute to quality research and be a centre of excellence in the next five years. The main objective of the college hence, is to bridge the gap between research and its viability.

The context: In the context of higher education, Uttarakhand of which, this college stands out for its sheer strength and magnitude of students and staff, it becomes imperative that academia takes good care of research whereby to make the state's presence felt at literary and academic circles at national and international levels.

The practice: To inculcate research aptitude among students:

Teachers make an attempt to increase research awareness among the PG students in the classrooms.

IQAC has been doing an excellent job in creating research environment by conducting programmes and workshops from time to time.

Pre PhD programmes and workshops are organized annually wherein ,not only researchers from the college but also from the far-flung areas of the hills also collaborate and participate and enrich themselves from these workshops related to Research Methodology.

Evidence of success

Student's participation is maximum in the workshops conducted yearly on topics related to Research Methodology.

More than 250 students have completed their research and obtained PhDs from this institute of higher learning. Students have to get through a research entrance examination to enroll in the college as a research scholar. This screening helps in selecting the best lot of students for doing research. A number of teaching faculty members are doing major and minor research projects contributing tremendously to the research and innovation scenario bringing the city of Haldwani to the fore and adding richly to the higher education temperament of the state of Uttarakhand.

Apart from this, a large number of faculty members are contributing their bit by writing and publishing quality research papers. Researchers are also encouraged to publish research papers within the pursuit of pre-PhD and PhD work. Some faculty members have presented their research papers on international forums adding to the rich tradition of quality research in the college. The college also has a scientifically and technologically vibrant atmosphere which helps in enhancing the students research temperament and building in them an aptitude for learning.

Problems Encountered and Resources Required: The expected level of focus and attention by the students on the programmes and workshops arranged is not attained due to their intellectual level . Inadequacy of time and scarcity of resources create constraints in the better functioning of the research programmes.

2)Title of the Practice: Horizons Beyond Books

Considering the diverse personalities of the students and their multifarious talent and potential, the college has become a breeding ground for sportsmen and others who though not studies oriented but are immensely talented ,in other realms

Objectives of the Practice: To explore and nourish hidden talents and potentials among students who are average scholars but have immense possibilities beyond books and to provide with them necessary platform to forward and do well in the realms of extra curricular and extension activities. Also to instill in them , the qualities of taking initiative and leadership.

The Context: The state of Uttarakhand has the advantage of hills and good weather which suits the nurturing of students who find themselves doing good in sports and other physical activities like NSS and NCC. The college provides ample avenues for those who passionately feel sportive spirit in them.

Evidences of the Practice:

The college stands out as an institute of forming and nurturing in the learners an aptitude for knowing and excelling things beyond syllabus. Hence, an extremely condusive and supportive atmosphere to enhance sportive potential of the students is created and maintained within the institute. Consequently, students keep bringing laurels and trophies to the college and help in keeping the college emblem always in the spotlight. Under the guidance and initiative of faculty competent faculty members , college has proclaimed its position as the highest laurel- yielding institute in the state of Uttarakhand and bringing the name of uttarakhand on the National and International forums . In games like chess the college has won international trophies and recognition for its exemplary performances .In basket ball and boxing also the college has done very well nationally and internationally. NSS unit of the college has also done yeoman's service in spreading social awareness programmes like Sparsh Ganga, Water conservation, environmental issues ,women issues among others. NCC is also noted for its exemplary performance every year in the RDP- Republic Day Parade. The cadets have made a mark for their own selves and for the college they have been representing throughout their learning phase.

Problems encountered and resources required: In order to have good study sportspersons adequate diet and other maintains articles like sporting accessories are required. With limited funds it becomes increasingly difficult to cater to the needs of the sportspersons like providing with them sports kit, boxing gloves and other quality sports articles. Moreover, the college is immensely populated and developed vertically, infrastructure wise. Thus, there is inadequacy of land and playing ground for rigourous practice sessions and training for students.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Quality education with a multitude of courses has benefitted the students living in and around the city of Haldwani, (Nainital). The college serves as a premier institute of higher education and has a good reputation of carrying the spirit of its emblematic words of perseverance and success into the teaching –learning process that formulates its body. Motiram Baburam Government Post Graduate College since its inception in 1960 is driven by these two words which culminate into Quality and Excellence in higher education . In the realm of higher education, the college has stood up to its distinct place as an abode of teaching –learning, expanding the horizons of innovative practices and research, and providing a platform for the social cause which is evident in its popularity among the staff and students alike.

Courses offered in the institute have a range as broad as Interior Design, Yoga and Holistic Health, Biotech, B Ed Computer Science ,Home Science among the traditional streams like Science, Humanities and Commerce. The viability of such courses is reflected by strength of students enrolled under it . Thus , the main thrust of the college is to cater to growing needs of professional education alongside traditional courses so that students are equipped enough to deal with the professional demands of the market.

In an increasingly competitive world the institution is making an attempt to match the pace of the fast changing methods of pedagogy and teaching learning process. The college maintains the thrust to keep itself upgraded with all the evolutionary practices scaffolding teaching and research from time to time. Efforts are being made at university level to revise and contemporize the syllabus so that stakeholders are themselves well-connected with the mainstream syllabus. The college is ever marching ahead in accession of its goal to stand as a pioneer institute of learning not only in the state of Uttarakhand but also in the national academic map of India.

5. CONCLUSION

Additional Information :

Moti Ram Babu Ram Government Post Graduate College is a constituent college of Kumaun University, Nainital. Established in the year 1960 by the two luminaries whose name gets a mention in its nomenclature, the college has a rich past to scaffold its vision, virtues, objectives and mission. With a glorious history of 60 years, the NAAC visit is extending its aid to have a full 360 degree of all the aspects of its trajectory and in the process has created a montage of all the best practices and potentials alongside its limitations and setbacks. The staff and faculty, comprising of the seasoned and the new have found a new vigour and zeal to concert for the SSR and its consequential verification by the team of NAAC. This has yielded to far reaching results as the documents thus procured and drafted will be substantial forever in making and creating an archival shelf in the college history. The making of SSR is a concerted effort wherein team members have tried to bring together the innovative methods of teaching- learning, excellence among others things by sifting through all the information available within the college and bringing forth the desirable amount of data to manifest its vision, mission, objectives and challenges.

The objective of Moti Ram Babu Ram Govt. Post Graduate College is to nurture the development of mind, skill and core competence of students. The College tries to encourage higher education among the weaker and socially backward sections of the society.

- The college provides academic excellence strengthening the academic association, to foster linkage with other Institutions in order to meet student's future requirements.
- Maintaining student-friendly environment dedicated to academic development and to develop physical, intellectual and spiritual skill in students.
- To develop the college as a center of excellence and to impart a humanistic attitude and spirit of service.
- It inculcates a sense of civic responsibility, social commitment, and moral accountability among the students.
- It provides the most competent staff and excellent support facilities like laboratory, library, and internet required for a good education on a continuous basis.

Concluding Remarks :

Being the biggest Govt. College of not only Kumaun region but Uttarakhand in terms of regular enrollments, i.e. more than 12,000 students, the College requires encouragement and creativity. As the institution is located in an urban area so it is catering to the higher educational needs of the students coming mostly from the good socio-economic background but there are also students with the poor rural and tribal community. The institution tries to provide scholarship and financial support to the students belonging to SC, ST, OBC, differently-abled and economically backward communities.

The institution is marching ahead leap and bound, its increasing enrollment is its mirror. Students find the quite homely, peaceful, harmonious, progressive, disciplined, and studious atmosphere in the College Campus. Since its inception, the institution has been providing them opportunities to participate in various co-curricular activities, community services like NSS, NCC, Rovers & Rangers etc. Thus, helping them to groom their overall personality. The faculty members are always ready to offer personal counseling along with Career

Counselling wherever required. The institution has always made efforts to augment infrastructure with its increasing student strength due to state's meager funding, The institution keeps sending proposals for financial support to UGC, DST, CSIR, and public representatives like MLA & MP.

To enhance the facilities and improve reading habits among the students, it is necessary to enlarge the existing system in various ways. Books and journals, Computers, information links like Internet Connectivity, Reading Room, Seminar Hall, Recreational Facilities, Play Grounds, Resources for Educational Excursions and better physical environment etc. are the important ingredients of the whole educational edifice. Their availability and sufficiency will help in enlarging the vision and outlook of students as well as faculty.

Faculty members of the College have been participating from time to time in Orientation programmes and Refresher Courses conducted by UGC and other agencies to keep themselves up to date in their respective disciplines, and then, transfer the same to the students for their benefit. Therefore, the institution has always tried to cultivate moral and ethical values in the personalities of its students.

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