The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

I. Details of the Institution

2014 -15

| 1.1 Name of the Institution | Moti Ram Babu Ram Govt. P G College, Haldwani |
|-----------------------------|---|
| 1.2 Address Line 1 | Bhotia Paraw, Nainital Road Haldwani |
| | |
| City/Town | Haldwani, Nainital |
| State | Uttarakhand |
| Pin Code | 263139 |
| Institution e-mail address | principal@mbgpgcollege.org |
| Contact Nos. | 05946-222017 |

Tel. No. with STD Code:

Name of the Head of the Institution:

05946-222017

Mobile:

9837376604

Name of the IQAC Co-ordinator:

Dr Sucheta Shah Mehta

Dr. B. C. Melkani, Principal

Mobile:

9412108422

IQAC e-mail address:

principal@mbgpgcollege.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UKCOGN11549

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) NAAC/WH/Cert-RAR/EC-64/5/2014

1.5 Website address:

www.mbgpgcollege.org

Web-link of the AQAR:

http://www.mbgpgcollege.org/AQAR2014-15.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|--------------------------|--------------------------------|
| 1 | 1 st Cycle | В+ | 75.75 | 2004 | 16/09/2004 – 15/09/2010 |
| 2 | 2 nd Cycle | В | 2.58 | 2013 | 08 July 2013 – 07/July/2018 |

1.7 Date of Establishment of IQAC :DD/MM/YYYY

05/09/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ...NA...

| 1.9 Institutional Status | |
|--|---|
| University | State Central Deemed Private |
| Affiliated College | Yes No No |
| Constituent College | Yes No V |
| Autonomous college of UGC | Yes No V |
| Regulatory Agency approved Insti- | tution Yes No \[|
| (eg. AICTE, BCI, MCI, PCI, NCI) | |
| Type of Institution Co-education | on Men Women |
| Urban | √ Rural Tribal |
| Financial Status Grant-in-a | aid UGC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$ |
| Grant-in-aid | I + Self Financing |
| | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| 1.10 Type of Faculty/Programme | _ |
| Arts √ Science | ✓ Commerce ✓ Law PEI (Phys Edu) |
| TEI (Edu) Engineering | Health Science Management |
| Others (Specify) | |
| 1.11 Name of the Affiliating Universi | ty (for the Colleges) Kumaun University |
| 1.12 Special status conferred by Centr | ral/ State Government UGC/CSIR/DST/DBT/ICMR etcNA |
| | |
| Autonomy by State/Central Govt. | . / University |
| University with Potential for Exce | ellence UGC-CPE |

| DST Star Scheme | | UGC-CE | |
|---|-----------|---------------------|--|
| UGC-Special Assistance Programme | | DST-FIST | |
| UGC-Innovative PG programmes | | Any other (Specify) | |
| UGC-COP Programmes | | | |
| 2. IQAC Composition and Activitie | <u>es</u> | | |
| 2.1 No. of Teachers | 06 | | |
| 2.2 No. of Administrative/Technical staff | 02 | | |
| 2.3 No. of students | 02 | | |
| 2.4 No. of Management representatives | - | | |
| 2.5 No. of Alumni | 02 | | |
| 2. 6 No. of any other stakeholder and | - | | |
| community representatives | | | |
| 2.7 No. of Employers/ Industrialists | - | | |
| 2.8 No. of other External Experts | - | | |
| 2.9 Total No. of members | 12 | | |
| 2.10 No. of IQAC meetings held | 02 | | |

| 2.11 No. of meetings with various stakeholders:NA | |
|--|--|
| Non-Teaching Staff Students Alumni Others | |
| 2.12 Has IQAC received any funding from UGC during the year? Yes No V If yes, mention the amount | |
| 2.13 Seminars and Conferences (only quality related)NA (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | |
| Total Nos. | |
| (ii) Themes | |
| 2.14 Significant Activities and contributions made by IQAC | |
| IQAC held periodical meetings with teachers, non-teaching staff and students. It helps for timely collection of all data. IQAC monitoring and supervised the academic and research activities of the college. | |
| ➤ IQAC make an Academic calendar for compulsory teaching of 180 days. | |
| > IQAC also organized the workshop and seminars "Intellectual | |

Property Rights" and RTI seminars appreciated by all the students

and faculty too.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

| Plan of Action | | Achievements | |
|----------------|---|--|--|
| | | | |
| (i) | Counselling of students before taking admission | Doing successfully | |
| (ii) | Undertaking filled by students about minimum 75% attendance. | Implemented. | |
| (iii) | Departmental Activities (Parishad) | Organised many student friendly programs. | |
| (iv) | Starting special lecture series for ST/SC/OBC students Extension of Social Participation. | Lecture series successfully done. | |
| (v) | Extension of Social Participation | Participating social activities through NSS, NCC and Rover &Ranger | |

| 2.15 Whether the AQAR wa | as placed in statutory body | Yes | No V |
|--------------------------|-----------------------------|----------------|------|
| Management | Syndicate | Any other body | |
| Provide the detail | ils of the action taken | | |
| | | | |
| | | | |

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of self- financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|
| PhD | 03 | | 03 |
| PG | 16 | 03 | 03 |
| UG | 19 | 03 | 03 |
| Diploma | 02 | 02 | 02 |
| Certificate | | | |
| Others | | | |
| Total | 40 | 08 | 11 |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 19 |
| Trimester | - |
| Annual | 19 |

| 1.3 Feedback from stakeholde (On all aspects) | ers* Alumni | √ Parents | V Employers V | Students v |
|---|-----------------|------------------|-----------------------|------------------|
| Mode of feedback | : Online | Manual | V Co-operating so | chools (for PEI) |
| 1.4 Whether there is any revis The updating or rev | 1 | | • | |
| Kumaun University. syllabus. | • | - | | |
| 1.5 Any new Department/Cer | ntre introduced | during the year. | If yes, give details. | |
| | N | 0 | | |

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 95 | 29 | 37 | - | 19 |

2.2 No. of permanent faculty with Ph.D.

| 40 |
|----|
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | ite | Profes | sors | Others | | Total | |
|-----------------------|---|---------|-----|--------|------|--------|---|-------|---|
| Professors Professors | | | | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| | | | | | | | | | |
| 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 06 | 06 | 10 |
|----|----|----|
| | | 1 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | - | 10 | 05 |
| Presented papers | - | 65 | 05 |
| Resource Persons | - | - | 02 |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ➤ The College has continued using ICT based teaching-learning education.
 - Computerization of all academic and administrative blocks with Wi-Fi/Net Connectivity.
 - > The College conducts three weeks special research methodology workshop for Ph. D. Scholars to enhance the research skills.
 - > Carrier oriented programmes for students are conducted regularly.
 - ➤ Participation of students at National level through NCC, NSS and Rover/Rangers.
- 2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Internal assessment /test are held regularly

Board of Study Faculty develop Syllabus development

Board of Study Faculty develop Syllabus development

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

19 19 19

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the | Total no. of students | | | Division | | |
|------------------|-----------------------|---------------|-----|----------|-------|--------|
| Programme | appeared | Distinction % | I % | II % | III % | Pass % |
| BA Final year | 1590 | 04 | 24 | 58 | 14 | 96 |
| BSc Final year | 403 | 02 | 13 | 75 | 10 | 69 |
| B.Com Final year | 675 | 01 | 26 | 57 | 16 | 90 |
| MA IV sem | 218 | 10 | 25 | 55 | 10 | 98 |
| MSc IV sem | 187 | 04 | 57 | 35 | 04 | 96 |
| MCom IV sem | 90 | - | 26 | 72 | 2 | 94 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- > Use Of LCD / multimedia / Internet facility for teaching and learning
- > Field visits of Practical subject students
- > IQAC periodically discusses and reviews the professional courses i.e. biotech, yoga and interior and exterior
- > After the internal assessments IQAC evaluate and identify the performance of students in each subject.
- > IQAC periodically organizes workshops and development programmes for faculty members to enhance the quality of teaching practices.
- > IQAC and Research development cell conducts three weeks special research methodology workshop for Ph. D. Scholars to enhance the research skills.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 03 |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |

| Staff training conducted by other institutions | - |
|--|----|
| Summer / Winter schools, Workshops, etc. | 08 |
| Others | 03 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 10 | 08 | - | - |
| Technical Staff | 08 | 08 | - | - |
| Supporting Staff | 21 | 17 | - | - |

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - ➤ The IQAC has constituted a Research development cell with the objective of organizing workshops, seminars, conferences and lecture series on various topic of quality education.
 - ➤ Promote Faculty for attending Orientation, refresher and short term courses.
 - ➤ Promote faculty to undertake research projects from various funding agencies like UGC, DST, DBT and ICSSR.
 - > Students to Prepare Dissertation in PG and Ph. D. courses.
- 3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------|------------|-----------|
| Number | - | 01 | 2013 | - |
| Outlay in Rs. Lakhs | - | 4.75 lakh | - | - |

3.3 Details regarding minor projects ...NIL...

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications:

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 14 23 | | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | 30 | - |

| 3.5 Details on Ir | npact f | factor of publication | ns:NIL | | | |
|-------------------|---------|-----------------------|---------------------|-----------------|------------------|------------------|
| Range | | Average | h-index | Nos. i | n SCOPUS | |
| 3.6 Research fur | nds san | ctioned and receive | ed from various fur | nding agencies, | industry and oth | er organisations |

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|------------------|----------------------------|------------------------|----------|
| Major projects | - | - | 1 | - |
| Minor Projects | - | - | 1 | - |
| Interdisciplinary Projects | - | - | ı | - |
| Industry sponsored | - | - | ı | - |
| Projects sponsored by the University/ College | - | - | - | - |

| Students research projects (other than compulsory by the University) | - | - | - | - |
|--|---|---|---|---|
| Any other(Specify) | 1 | - | 1 | - |
| Total | - | - | - | - |

| 3.7 No. of books published i) With IS | BN No. | Chapte | ers in Edite | d Books | 6 06 | | |
|--|----------------------------|----------------|--------------|---------|------------|---------|--|
| ii) Without 3.8 No. of University Departments rece UGC-SAP DPE | iving funds fro | omNA | DST-FI | | unds | | |
| 3.9 For collegesNA Autonomy [INSPIRE [| CI | PE | DBT Sta | | | | |
| 3.10 Revenue generated through consultancy | | | | | | | |
| 3.11 No. of conferencesNIL | Level | International | National | State | University | College | |
| organized by the Institution | Number Sponsoring agencies | | | | | | |
| 3.12 No. of faculty served as experts, chairpersons or resource persons 10 | | | | | | | |
| 3.13 No. of collaborations International - National 04 Any other - | | | | | | | |
| 3.14 No. of linkages created during this year NIL | | | | | | | |
| 3.15 Total budget for research for current year in lakhs:NIL | | | | | | | |
| From Funding agency | From Man | agement of Uni | versity/Col | lege | | | |
| Total | _ | | | L | | | |

3.16 No. of patents received this year: ...NIL...

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| National | Granted | |
| International | Applied | |
| International | Granted | |
| Commonoisticad | Applied | |
| Commercialised | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 02 | - | 02 | - | - | - | - |

| 3.18 No. of faculty from the Institution | 45 |
|--|----|
| who are Ph. D. Guides | 45 |
| and students registered under them | 40 |

3.19 No. of Ph.D. awarded by faculty from the Institution: ...NIL...

| 3.20 No. of Research scholars receiving the Fellow | vships (Newly enro | lled + e | xisting ones):NIL. | •• |
|--|--------------------|----------|---------------------|----|
| JRF SRF | Project Fellows | | Any other | |
| 3.21 No. of students Participated in NSS events: | | | | |
| 1 | ** | | G 1 1 | |
| | University level | - | State level | 04 |
| | National level | - | International level | - |
| | | | | |
| 3.22 No. of students participated in NCC events: | | | | |
| | University level | - | State level | - |
| | National level | 15 | International level | - |
| 3.23 No. of Awards won in NSS:NIL | | | | |
| | University level | | State level | |
| | National level | | International level | |

| 3.24 No. | Of Awards won in | NCC: | NIL | | | | |
|----------|--|--------------|--------------------------|------------------|-----|---------------------|--|
| | | | | University level | | State level | |
| | | | | National level | | International level | |
| 3.25 No. | of Extension activi University forum NCC | ties organiz | ed College for NSS | rum | Any | other 04 | |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Environment awareness Program on "World Environment Day" and tree plantation.
 - ➤ No tobacco day
 - ➤ Blood donation camp in college campus
 - ➤ Aids Awareness programme in nearby villages
 - ➤ World Cancer Day
 - > NSS week
 - Cultural Activities
 - > Republic day, Independence day and Gandhi Jayanti celebration
 - ➤ NCC students selected in RDC Parade
 - > Sports weeks
 - > Science Day
 - > Execute Clean and Green Campus Programme
 - ➤ Refresher course form in-service (organized by CTE Haldwani)
 - ➤ Workshop on training need analysis(CTE organized)

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly | Source of | Total |
|---|----------|---------|-----------|--------|
| | | created | Fund | |
| Campus area | 5 Acre | - | - | 5 Acre |
| Class rooms | 67 | - | - | 67 |
| Laboratories | 19 | - | - | 19 |
| Seminar Halls | 02 | - | - | 02 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - | - | - |

4.2 Computerization of administration and library

- Administrative and accounts work is done through computer. Biometric system of attendance for staff has also been implemented.
- ➤ Library has LIBSYS software that runs OPAC (Online Public Access Catalogue). Using this soft ware, students can locate the book of their interest with the name of the author or the topic of their interest available in which book and the titles of the books of the subject of their choice.
- ➤ Online free access journals information is displayed in the library.
- ▶ Book bank facilities are available for SC, ST and OBC students.

4.3 Library services:

| | Existing | | Newly | Newly added | | tal |
|------------------|----------|--------|-------|-------------|--------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 131414 | 401023 | 538 | 171283 | 131952 | 572306 |
| Reference Books | 11227 | 1760 | 07 | 2920 | 11234 | 4680 |
| e-Books | - | - | - | - | - | - |
| Journals | 15 | 1880 | 05 | 4000 | 20 | 5880 |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | - | - | | - | - | - |

4.4 Technology up gradation (overall):

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Offi ce | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|------------|------------------|--------|
| Existing | 23 | 15 | All | 01 | 01 | 01 | 03 | 02 |
| Added | - | - | - | - | - | - | - | - |
| Total | 23 | 15 | All | 01 | 01 | 01 | 03 | 02 |

| 4.5 Computer, Internet access, training to teacher | rs and students | and any other programme for technology |
|--|-----------------|--|
| Up-gradation (Networking, e-Governance | | and any other programme for technology |
| | | |
| | | |
| 4.6 Amount spent on maintenance in lakhs: | | |
| i) ICT | 7000 | |
| ii) Campus Infrastructure and facilities | 265000 | |
| iii) Equipments | 90000 | |
| iv) Others | 36000 | |
| | | |
| Total: | 398000 | |

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - > The IQAC has proposed various initiatives to enhance awareness of the students about various support services such as website and parent meet. Student support services are incorporated in the college prospectus.
 - > IQAC encourages students to participate in NSS, NCC, Sports, Rovers and Rangers and Cultural activities during admission times.
- 5.2 Efforts made by the institution for tracking the progression

Progress made in academics by the students is analyzed by:

- > Results obtained in the semester examinations
- > Internal Assessment/Test
- > Seminar Presentation
- > Field Visit Report
- 5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-------|------|--------|--------|
| 10200 | 1831 | 64 | - |

(b) No. of students outside the state

152

(c) No. of international students ...NIL...

Men

| No | % |
|------|------|
| 5267 | 43.5 |

Women

| No | % |
|------|------|
| 6828 | 56.5 |

| Last Year | | | This Year | | | | | | | | |
|-----------|------|-----|-----------|--------------------------|-------|---------|------|-----|-----|--------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 10224 | 1389 | 331 | 814 | 02 | 12760 | 9346 | 1514 | 297 | 938 | - | 12095 |

Demand ratio

Dropout ratio 4.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students of both UG and PG are encouraged for competitive exams such as NET/ All India entrance exams/Banking etc. Faculty and other professional expert help students by giving guidance, providing information and clear doubts.

| No. of students beneficiaries | 130 | _ |
|-------------------------------|-----|---|
| | 1 | |

5.5 No. of students qualified in these examinations

| NET | 05 | SET/SLET | 03 | GATE | 02 | CAT | 02 |
|-------------|----|-----------|----|------|----|--------|----|
| IAS/IPS etc | - | State PSC | 05 | UPSC | 01 | Others | 20 |

- 5.6 Details of student counselling and career guidance
 - (i) Before taking admission, every admission committee elaborates the future prospect of corresponding subject.
 - (ii) In notice board college display the newspaper cuttings, employment information, higher study & research facility in other institutions of India & abroad.
 - (iii) Career counselling cell organized career guidance lectures.

No. of students benefitted

160

5.7 Details of campus placement ...NA...

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

- 5.8 Details of gender sensitization programmes
 - ➤ Prevention of Sexual Harassment cell is established in the College.
 - > Continuous monitoring by proctorial board.
 - > Establishment of legal cell.

| 5.9.1 | No. of students participated in Sports, Games | and other events | |
|-------------|---|-----------------------|-----------------|
| | State/ University level 45 National le | evel 11 Intern | national level |
| | No. of students participated in cultural events | 3 | |
| | State/ University level 20 National le | evel 02 Interr | national level |
| 5.9.2 | No. of medals /awards won by students in Sp | orts, Games and other | eventsNO |
| Sports | : State/ University level National | level Inter | rnational level |
| | l: State/ University level National arships and Financial Support | level Inter | rnational level |
| | | Number of students | Amount |
| | Financial support from institution | - | - |
| | Financial support from government | 2749 | 3271350 |
| | Financial support from other sources | - | - |
| | Number of students who received International/ National recognitions | - | - |
| 5.11 Stud | dent organised / initiativesNIL | | |
| Fairs | : State/ University level National le | evel Interr | national level |
| Exhibition: | State/ University level National le | evel Interr | national level |
| 5.12 No. | of social initiatives undertaken by the students | s 02 | |

5.9 Students Activities

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISSION:

To serve the humanity by empowering the individuals through education. To inculcate the professional excellence in students and staff to serve the society. College will rejuvenate the existing infrastructure and create new facilities for class rooms, laboratory, library, conference rooms, recreation and student support activities. Computerized cataloguing of books available in the library, software development for initiating online admission will be undertaken on priority basis.

Internet access will be increased in departments and library building for access to on-line journals and digital books. College will explore and widen the range of research funding sources, with emphasis on both national and international funding. College will encourage staff and students to express their views on issues of public interest without any fear, it will harness expertise of academic community in promoting a dialogue with all its stakeholders, policy-makers, etc. to access their attitudes and perceptive.

MISSION:

Academic honesty and Humanistic approach, Prepare students with an optimistic attitude and train them to be honest in their dealings. Offer academic liberty, allowing its faculty members and students to exchange their ideas without any fear, favour or hesitation.

Connect and contribute through its academics, research, extension and collaborations to find ways to meet the challenges before society. Democratization of education and employability. Encourage and facilitate the transfer of knowledge and technology into solutions to improve the quality of life of people by addressing issues of common concern. Impart a humanistic attitude and spirit of service.

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision making processes are channeled through all key constituents of the College. The college has automated accounting system, fees system and library management. Salary and Payroll system generated by Treasury.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ➤ Development of prospectus of college, which includes information viz. course information, course combinations, departmental & faculty profile, resources viz. library, internet, indoor & outdoor games available, reading room etc.
- > Development of self finance courses syllabi.

6.3.2 Teaching and Learning

Teachers update their knowledge through internet surfing and reading latest journals and books related to respective specialization. Invited lectures by experts and interaction of the staff and students with them are also arranged for gaining the latest developments in the field.

6.3.3 Examination and Evaluation

Internal assessment of students has been adopted for continuous evaluation of students. Assignments and presentations are incorporated in the academic activity.

6.3.4 Research and Development

- ➤ Both staff and research students are provided by congenial and best facilities for doing research. Teachers with PG are encouraged for their Ph.D. programs.
- ➤ They are encouraged to present their work in the conferences/ symposia and also to participate in the workshops.
- ➤ College has Research Advisory committee to guide both young staff and research students in improving their work and publishing in impact journals and for patenting.
- ➤ College also encourages staff for industrial collaborations, contact research and also training of dissertation students.

| 6.3.5 Library, ICT and physical infrastructure | re . | / instrumentation |
|--|------|-------------------|
|--|------|-------------------|

Library is equipped with latest software for book circulation, cataloging

Books are purchased every year. Library also has e-library enriched with power point presentations of the staff and down loaded presentations and e-books. Separate book bank facility is developed for the SC, ST, OBC students and also for PG students.

6.3.6 Human Resource Management

On the basis of expertise in extracurricular activities of the staff, on their academic strength, each staff is given the responsibility of convener of various committees of the college. The in-charge staff along with its members and students representatives encourages students to participate in academic and extracurricular activities. They plan the events, according to academic calendar and organize events under the able guidance of the Principal.

6.3.7 Faculty and Staff recruitment

Through State public service commission and Directorate of Higher education Uttarakhand.

| 6.3.8 | Industry Interaction / Collaboration | NA |
|-------|--------------------------------------|----|
| | | |

6.3.9 Admission of Students

Admission of students in UG, PG and Ph. D. course according to Kumaun University Ordinance.

6.4 Welfare schemes for

| Teaching | Staff Welfare Club, GPF & NPS |
|--------------|--|
| Non teaching | Staff Welfare Club, GPF & NPS |
| Students | Free Medical Checkup |
| | Blood Group Test and Fellowship |

| | | Blood Group Test and Fellowship |) |
|-----------------------------|------------------------|---------------------------------|---|
| 6.5 Total corpus fund gener | rated | | |
| 6.6 Whether annual financi | al audit has been done | Yes V No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Dept. of HE | Yes | Principal |
| Administrative | Yes | Dept. of HE | Yes | Principal |

| 6.8 De | Does the University/ Autonomous College declares results within 30 days? | |
|--------|--|-------------|
| | For UG Programmes Yes No V | |
| | For PG Programmes Yes No | |
| 6.9 W | What efforts are made by the University/ Autonomous College for Examination Reforms? | ?NA |
| 6.10 V | What efforts are made by the University to promote autonomy in the affiliated/constituent | nt colleges |
| | College has to follow the stipulated guidelines given by the university, bot in academic curricula or in examinations or appointments and also i affiliations for new courses. | I |
| 6.11 A | 1 Activities and support from the Alumni Association | |
| | Alumni members give valuable suggestions in the development of the college, guide in placement for students. Alumni members meet is held in the college premises after every few year | ·s. |
| 6.12 A | 2 Activities and support from the Parent – Teacher Association | |
| | Parent and teacher meet is organized in each year in the colleg | e to |

- 6.13 Development programmes for support staff
 - College level seminar/Workshop on quality up-gradation, Technology enabled techniques.
 - Personal interaction of Principal with office staff helps in increasing the efficiency level.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly

update the performance of the wards.

- Plastic ban in College campus, Eco friendly environment
- Making office paperless through computerization
- Smoking prohibited in College campus
- > Students and staff participate in plantation programs.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - (i) Number of teachers takes care to enhance the employability of the students.
 - (ii) Through consistent effort of the teachers, students are motivated to render services for community development.
 - (iii) Departmental seminars.
 - (iv) Extra lecture series for SC/ST/OBC and other weaker section of students.
 - (v) To encourage participation to spread social awareness viz. polythene ban,AIDS awareness and literacy programme.
 - (vi) Encouraging teachers to use ICT in teachings and recommend reference books for library.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Running smoothly college of Teacher's Education (CTE). Organized so many refresher course and workshops. DPR submitted for the renovation and establishment of YOGA health centre at college.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - > Staff constantly up dates their subject knowledge. Encouraging staff to take up research
 - Extra lecture series for SC/ST/OBC and other weaker section of students.

- 7.4 Contribution to environmental awareness / protection
 - Awareness program conducted by NSS, NCC, Rovers Rangers, B. Ed. and Yoga department.
 - ➤ The College conduct and promotes programmes related to environmental awareness and protection activities. College primarily believes in green environment and clean environment.
 - ➤ The institution encourages/ sensitizes students on environmental issues and motivates them to plant trees, clean environment, polythene free campus, implements healthy ecological practices in water and energy conservation and waste management.
 - ➤ Go Clean Go Green Movement is actively promoted for social and environment awareness.

| 7.5 | Whether environmental audit was conducted? | Yes | No | ٧ | |
|-----|--|-----|----|---|---|
| | | | | | 1 |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths -

- ➤ Campus
 - o Located in the heart of the city
 - o Well maintained campus with facilities and infrastructure
 - o Environment -friendly
- ➤ High quality academic programmes
- > Strong commitment to community service, social justice, empowerment of women
- Qualified faculty, dedicated faculty for student welfare
- ➤ disbursed scholarships to students from SC/ST/ and OBC
- good lab and library facilities

Weaknesses -

- ➤ Limited number of Certificate Courses
- ➤ Insufficient student strength in some UG/PG programmes
- > Slow progress in identifying funding agencies for research projects
- Less number of internet connections.

Opportunities -

> Students can be effectively moulded to learn new things along with studies and young, energetic and dynamic faculty also get motivated to learn new techniques for teaching and learning.

Threats -

- > Dropout rate in First year is very high.
- ➤ Insufficient staff to conduct various extra activities even for semester exams and semester system.
- ➤ No industry or employable assets nearby.

8. Plans of institution for next year

- Introducing new courses at UG level and PG level.
- Submission of some research proposals for sanctioning.
- > Opening of Jim in sports for physical fitness of students.
- Making the internal assessment more comprehensive, continuous and relevant.
- Increasing more infrastructural facilities.
- Automation of library
- > Campus beautification

| Name - Dr Sucheta Shah Mehta | Name - Dr B. C. melkani |
|------------------------------------|------------------------------------|
| Luheta | Donem |
| Signature of the Coordinator, IQAC | Signature of the Chairperson, IQAC |
| * | *** |